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THE UNIVERSITY OF CHICAGO
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CHICAGO, ILLINOIS

RICHMOND COLLEGE BULLETIN

CATALOGUE NUMBER



1906 JULY 1906
VOLUME EIGHT  NUMBER ONE

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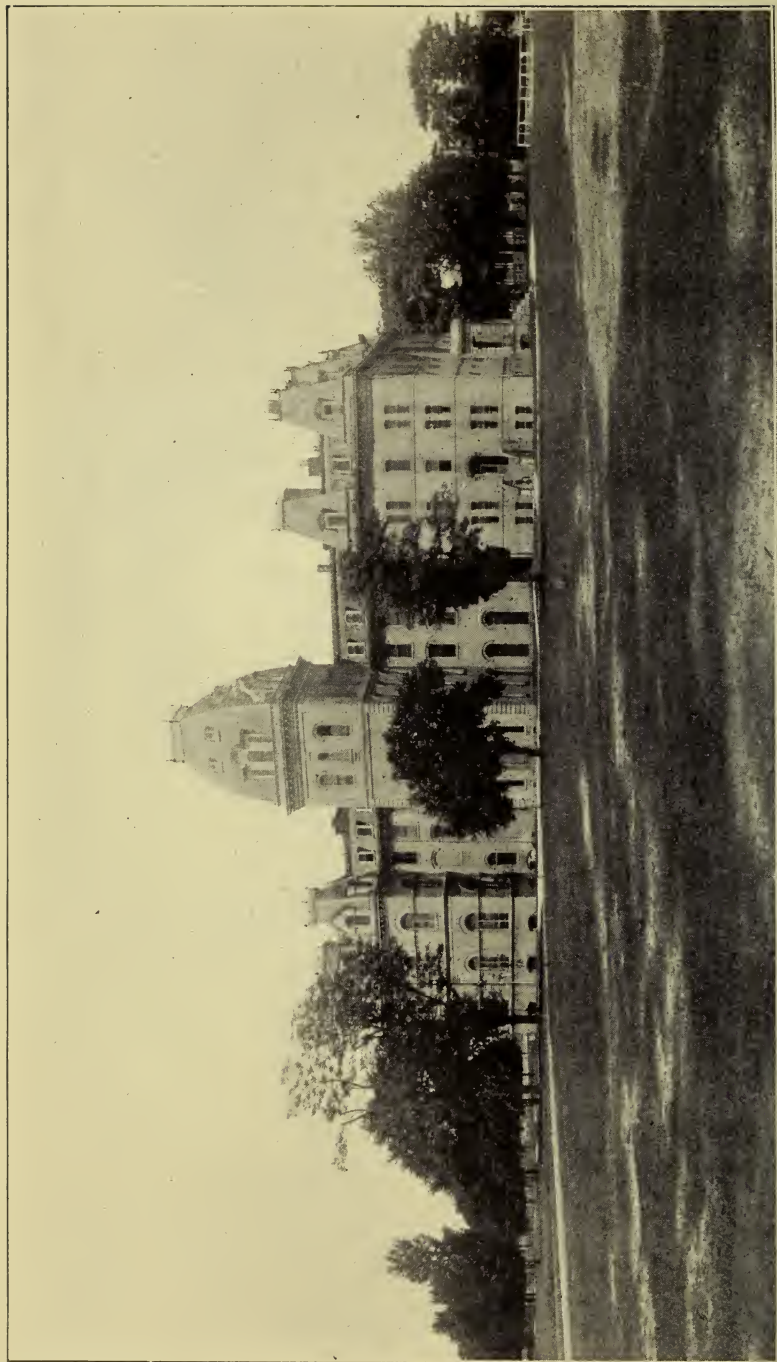
PUBLISHED QUARTERLY

UNIVERSITY OF ILLINOIS

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MAIN BUILDING RICHMOND COLLEGE.

CATALOGUE
OF
RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1905-1906

WITH ANNOUNCEMENTS FOR 1906-1907



RICHMOND, VA. :
WHITTET & SHEPPERSON, PRINTERS
Nineteen-Six.

COLLEGE CALENDAR.

1906-'7

1906—THURSDAY, *September 20th.*—Opening of the session.

FRIDAY, *December 21st.*—Close of Fall Term.

1907—TUESDAY, *January 1st.*—Beginning of Winter Term.

SATURDAY, *March 23d.*—Close of Winter Term.

MONDAY, *March 25th.*—Beginning of Spring Term.

SUNDAY, *June 9th.*—Commencement Sermon.

MONDAY, *June 10th.*—Exercises of Graduating Class.

TUESDAY, *June 11th.*—Annual Meeting of Trustees.

WEDNESDAY, *June 12th.*—Closing Exercises.

COMMENCEMENT.

1906.

The Annual Sermon was preached Sunday, June 10th, by Rev. R. P. Johnston, D. D., of New York. The class of 1906 presented its orators and historians on Monday. At the Alumni dinner on Tuesday, the speakers were Superintendent W. F. Fox (Class of 1856); Rev. George Braxton Taylor, D. D. (Class of 1881); Professor Jesse H. Binford (Class of 1896); Professor Leslie H. Walton (Class of 1901); Professor W. L. Foushee and Allan D. Jones, Esq. At the public session of Society of Alumni, on Tuesday evening, addresses were delivered by Professor S. C. Mitchell and Dr. B. L. Whitman. The commencement address was delivered on Wednesday evening, June 13th, by Principal H. B. Frissell, LL. D., of Hampton, Va.

CHARTER OF RICHMOND COLLEGE.

ADOPTED DECEMBER, 1891.

1. *Be it enacted by the General Assembly*, That the act passed March 4, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be, and the same is hereby, so amended as to read as follows:

1. That there be, and is hereby, established at or near the city of Richmond a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of RICHMOND COLLEGE.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Charles T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be, and are hereby, constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of RICHMOND COLLEGE, who shall have perpetual succession and a common seal, may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as, in their opinion, shall merit the same in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond, with approved security, payable to said College, conditioned faithfully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devise, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College*," as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "*Richmond College*."

II. This act shall be in force from its passage.

GIFTS AND BEQUESTS.

Never in the history of the world has there been greater enthusiasm in favor of higher education than now prevails among the American people. There is also an increasing disposition among public-spirited people to make their gifts while they live. It is not wonderful that this should be the case. The fluctuations of fortune are many, and it is a sign of thoughtfulness for people to give their money while they have it and lest they should lose it. Moreover, there is intrinsic joy in doing our own giving and in seeing our gifts accomplish their good while we live. There is a peculiar contagion and inspiration in the gifts of the living. They are especially effective in moving others to generosity. There is also additional motive for giving our money to Christian education, and this is the distinct type of work in its essence and spirit which Richmond College is pledged to do. The quick gift is the self-doubling gift. But we know well that it is not convenient for all to make large gifts during their lifetime. They cannot take their capital from their business without crippling their living. At the same time their hearts burn with large desires and they cherish the thought that as they come to the end of life they will devote their substance entirely, or in part, to Christian education. There are many names which the friends of Richmond College always utter with gratitude and affection—those who in dying remembered the College and gave of their fortune for its upbuilding. Their names are forever identified with the College, and will not be forgotten. Let not the trustees of God's gifts forget to handle them carefully for the good of humanity and for the glory of God.

FORM OF BEQUEST.

"I give and devise to Richmond College, located at Richmond, Va., the following real estate—to-wit (here describe the said real estate as to kind, quantity, and situation).

"I also give and bequeath to the said College the sum of dollars (\$.....), and the following bonds (or stocks)—to-wit (here describe the bonds or stocks), all of which are to be used for the following purposes—to-wit (here describe the purpose for which it shall be applied)."

TRUSTEES.

WILLIAM E. HATCHER, D. D., LL. D.,

President.

LIEUTENANT-GOVERNOR J. TAYLOR ELLYSON,

Vice-President.

CHARLES H. RYLAND, D. D.,

Recording Secretary, Financial Secretary, and Treasurer.

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W. E. HATCHER, LL. D.....	Richmond	MR. JOHN T. GRIFFIN,....	Portsmouth
A. E. DICKENSON, D. D.,...	Richmond	MR. J. T. ELLYSON,.....	Richmond
MR. JOHN C. WILLIAMS,...	Richmond	GEO. W. BEALE, D. D.,...	Heathsville
J. R. GARLICK, D. D.,.....	Richmond	R. H. PITT, D. D.,	Richmond
C. H. RYLAND, D. D.,	Richmond	MR. H. W. STRALEY, Princeton, W. Va.	
H. WYTHE DAVIS, M. D.,...Richmond		MR. HENRY L. SCHMELZ,...	Hampton
I. B. LAKE, D. D.,.....	Upperville	MR. GEO. B. WEST,....	Newport News
GEO. B. STEEL, D. D. S.,...	Richmond	W. R. L. SMITH, D. D.,...	Richmond
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JOHN R. BAGBY, D. D.,.....	Ballsville	C. S. GARDNER, D. D.,.....	Richmond
JOHN M. PILCHER, D. D.,...Petersburg		MR. W. W. BAKER,.....	Hallsboro
MR. J. J. MONTAGUE,	Richmond	MR. T. B. MCADAMS,.....	Richmond
MR. T. C. WILLIAMS, JR.,...	Richmond	R. J. WILLINGHAM, D. D.,	Richmond

TRUSTEES COMMITTEES.

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LAW SCHOOL.—T. C. Williams, Jr., H. R. Pollard, A. W. Patterson, W. R. Barksdale, C. V. Meredith, George Swann.

LIBRARY.—W. R. L. Smith, George B. Steel, C. S. Gardner, Professors Mitchell and Metcalf.

ACADEMIES.—George B. Taylor, J. L. Camp, T. H. Athey, J. H. Hargrave, George B. West...

AID FUNDS.—(Scholarships and Donations).—H. R. Pollard, R. H. Pitt, W. R. L. Smith, J. L. Camp, J. M. Pilcher.

GROUND AND BUILDINGS.—J. J. Montague, H. W. Davis, A. R. Courtney, C. V. Meredith, T. B. McAdams.

FINANCE.—John C. Williams, J. T. Ellyson, Thomas C. Williams, Jr., A. W. Patterson, T. H. Ellett, John T. Griffin, H. W. Straley, Jr.

ENDOWMENT.—J. Taylor Ellyson, T. C. Williams, Jr., H. R. Pollard, H. L. Schmelz, W. W. Baker, C. R. Sands.

NOMINATIONS.—T. S. Dunaway, J. R. Bagby, George B. Taylor, G. W. Beale, I. B. Lake, R. J. Willingham.

RICHMOND ACADEMY.—R. H. Pitt, J. Taylor Ellyson, J. J. Montague, T. H. Ellett, F. W. Boatwright.

The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nominations.

BOARD OF MANAGERS.

NEWPORT NEWS ACADEMY.—George B. West, Henry L. Schmelz, Maryus Jones, W. E. Barrett, T. J. Simms, W. M. Parker, F. W. Boatwright.

FACULTY.

FREDERICK WILLIAM BOATWRIGHT,
PRESIDENT.

CHARLES HENRY WINSTON, M. A., LL. D.,
Professor of Physics and Astronomy.

A. B. Hampden-Sidney College, 1854; M. A. University of Virginia, 1857; LL. D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney, 1854-'55; Professor Transylvania University, 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics since 1873.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,
Professor of French and German.

M. A. Richmond College, 1888; LL. D. Mercer University, 1895; Assistant in Greek, Richmond College, 1887-'89; Professor of French and German since 1890; President since 1894.

ROGER GREGORY, B. L., LL. D.,
T. C. Williams Professor of Law.

B. L. University of Virginia; L. L. D. Richmond College; Professor of Law on the T. C. Williams Foundation, 1890-'96; Resigned June, 1906.

ROBERT EDWIN GAINES, M. A.,
Professor of Mathematics.

M. A. Furman University; Instructor in Furman University, 1881-'87; Professor of Mathematics since 1890.

SAMUEL CHILES MITCHELL, M. A., Ph. D., LL. D.,
Professor of History.

M. A. Georgetown College, 1888; Ph. D. University of Chicago, 1899; LL. D. Georgetown College, 1904; Teacher in Mississippi College, 1889-'91; Teacher in Georgetown College, 1888-'89 and 1891-'95; Professor in Richmond College since 1895.

WILLIAM ASBURY HARRIS, M. A., Ph. D.,
Professor of Greek, Latin and Literature.

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

WILLIAM HETH WHITSITT, M. A., D. D., LL. D.,

Professor of James Thomas, Jr., School of Philosophy.

M. A. Union University, 1861; Professor Southern Baptist Theological Seminary, 1872-'95; President of same, 1895-'99; Professor of Philosophy on the James Thomas Jr. Foundation since 1901.

WILLIAM LINWOOD FOUSHEE, M. A., Ph. D.,

Professor of Latin Language and Literature.

M. A. Wake Forest College, 1894; Ph. D. Johns Hopkins University, 1900; Professor of Latin, Mercer University, 1900-'01; Professor of Latin in Summer Schools, University of Missouri (1902), University of North Carolina (1903); Professor of Latin since 1901.

JOHN CALVIN METCALF, M. A.,

Professor of English Language and Literature.

M. A. Georgetown College, 1888; M. A. Harvard University, 1905; Professor of Latin and English, Soule College, 1889-'94; Professor of Modern Languages, Mercer University, 1894-'95; Professor of Latin, Georgetown College, 1895-'98, and of English in same 1898-1904; Instructor in University of Chicago, 1897; Professor of English Language and Literature since 1904.

ANDREW JACKSON MONTAGUE, B. L., LL. D.,

T. C. Williams Professor of Law and Dean of Law School.

B. L. University of Virginia, 1885; LL. D. Brown University, 1904; United States District Attorney for Western District of Virginia, 1894-'98; Attorney-General of Virginia, 1898-1902; Governor of Virginia, 1902-'09; Professor of Law and Dean of the Law School since 1906.

GARNETT RYLAND, M. A., Ph. D.,

Professor of Chemistry and Geology.

M. A. Richmond College, 1892; Ph. D. Johns Hopkins University, 1899; Assistant Professor of Chemistry, University of Maine, 1899-1903; Professor of Chemistry, Converse College, 1903-'4; Professor of Chemistry and Physics, Georgetown College, 1904-'6; Professor of Chemistry and Geology since 1906.

ERNEST MAYO LONG, LL. B.,

Associate Professor of Law.

B. L. Richmond College, 1894; LL. B. Yale University, 1896; Associate Professor of Law since 1898.

WALTER SCOTT McNEILL, B. A., Ph. D., LL. B.,

Associate Professor of Law.

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law since 1905.

ROBERT A. STEWART, M. A., Ph. D.,

Assistant Professor of French, German and Spanish.

M. A. University of Virginia, 1899; Ph. D. University of Virginia, 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor Teutonic Languages, University of Virginia, 1900-'01; Assistant Professor of Modern Languages, Tulane University, 1901-'02; Assistant Professor since 1903.

CAROL M. BAGGARLY, B. A., M. D.,*Instructor in Biology.*

B. A. Randolph-Macon College; M. D. University College of Medicine; Professor of Natural Sciences Woman's College of Richmond; Adjunct Professor Practice of Medicine, University College of Medicine; Instructor in Biology since 1904.

FRANK Z. BROWN, S. B. E. E.,*Instructor in Mechanics and Drawing.*

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity Virginia Mechanics Institute since 1903; Instructor in Mechanics and Drawing and Assistant in Physics since 1904.

CHRISTOPHER B. GARNETT, M. A., B. L.*Associate Professor of Law.*

B. A. and M. A. University of Virginia, 1898; Teacher Bellevue High School, 1898-1900; Dean of Woman's College of Richmond and Professor of History, 1902-'06; Associate Editor Virginia Law Register and Joint-Editor of Wadley's Guide to Magistrates; Associate Professor of Law since 1906.

JAMES M. WHITFIELD, M. D.,*Acting Professor of Chemistry, 1905-'6.*

M. D. University of Virginia, 1887; Assistant Surgeon U. S. N., 1890-'93; Assistant Professor of Chemistry, Medical College of Virginia, 1893 —; Chemist to Richmond Board of Health.

LECTURERS.

BASIL L. GILDERSLEEVE, Ph. D., LL. D., (1905-6.)

"Modern Aspects of Ancient Greek Life."

WALTER H. PAGE, Editor "The World's Work," (1905-6.)

"A School for Writers."

H. MORSE STEPHENS, LL. D., (1906-7.)

"Modern European History."

EUGENE C. MASSIE, B. L.,

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JOHN GARLAND POLLARD, LL. B.,

"The Use of the Code in Practice."

THE LIBRARY AND MUSEUM.

CHARLES HILL RYLAND, D. D.,

Librarian and Curator.

ASSISTANTS.

E. A. DUNLOP, B. A.,

Director of Athletics.

S. K. PHILLIPS, Jr.,

Gymnasium Instructor.

G. H. BAERECKE, M. D.,

Laboratory Assistant.

OF INTEREST TO NEW STUDENTS.

The next Session Begins September 20, 1906.

New students who inform the President of the hour of their expected arrival in Richmond will be met at train on September 19th or 20th by a member of the College Y. M. C. A., wearing the College colors, crimson and blue. The Y. M. C. A. offers this courtesy only on the days mentioned.

The Refectory opens for the reception of boarders Tuesday September 18th.

Students furnish their own rooms. The articles conveniently brought from home, are one pillow and cases, one quilt, one pair of blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms and room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 19th. On Thursday evening the students are publicly welcomed by representatives of the city and the College.

College classes are organized on Friday.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

ENTRANCE REQUIREMENTS.

Beginning in September, 1906, Richmond College will put into effect the minimum entrance requirements of the "Southern Association of Colleges and Preparatory Schools." As these requirements are now going into effect at Richmond College for the first time it is not expected that every candidate for admission to college will have completed just the books named, and it is therefore the purpose of the faculty to accept fair and just equivalents for the prescribed

requirements. There must be some definite standard, however, and the following conditions will govern admission to Richmond College for the session of 1906-7:

I. The student must be at least fifteen years of age.

II. He must show by examination or certificate that he has completed the following work in English and Mathematics:

1. ENGLISH.—(a) English grammar and elementary rhetoric, including composition. (b) Courses for reading and study. *Reading*: Merchant of Venice; Julius Caesar; DeCoverly Papers; Vicar of Wakefield; The Ancient Mariner; Ivanhoe; Carlyle's Essay on Burns; The Princess; The Vision of Sir Launfal; Silas Marner. *Study*: Macbeth; L'Allegro; Il Penseroso; Lycidas; Comus; Burke's Conciliation with America; Macaulay's Essays on Addison and Milton.

2. MATHEMATICS.—Either arithmetic, algebra to quadratic equations and three books of plane geometry; or, arithmetic and algebra, through quadratic equations.

III. In addition to the requirements mentioned in I. and II. the student must also show, by examination or certificate, that he has completed the prescribed work in *one* of the following six subjects:

1. LATIN.—Four books of Cæsar's Gallic War and four orations of Cicero, or their equivalent, with corresponding work in grammar and composition.

2. GREEK.—Three books of Xenophon's Anabasis, with corresponding grammar and composition.

3. FRENCH.—One year's work in grammar and composition, including irregular verbs, and two hundred pages of simple prose. A year's work means five hours a week throughout the scholastic year.

4. GERMAN.—One year's work in grammar and composition, and one hundred and fifty pages of simple translation.

5. HISTORY.—One year's work in History of the United States, or of England, or of Greece and Rome.

6. SCIENCE.—One year's work in physical geography, or physics, or chemistry, or botany.

STUDENTS.

ANCARROW, ROBERT CLAIBORNE,	Richmond, Va. <i>English, Mathematics, Chemistry, Drawing.</i>
ANDERSON, WYTHE DAVIS,	Richmond, Va. <i>Greek, Mathematics, Chemistry, History, Biology.</i>
ANKERS, ROBERT EMERSON,	Loudoun County, Va. <i>Philosophy, History.</i>
ARENDALL, CHARLES BAKER,	Portsmouth, Va. <i>Latin, English, Mathematics, History, Bible.</i>
AUGUSTINE, JAMES, JR.,	Richmond, Va. <i>Latin, English, Mathematics, History.</i>
BAILEY, CABELL PACE,	Albemarle County, Va. <i>Latin, English, Mathematics, History.</i>
BAKER, HELEN ETTIE,	Tennessee. <i>Latin, English, French, Biology.</i>
BALL, WILLIAM LOCKHART,	Richmond, Va. <i>English, History.</i>
BARBE, JOHN GLENN,	Washington County, Va. <i>Greek, English, Mathematics, Physics, Astronomy.</i>
BARNES, JULIA GAY,	Henrico County, Va. <i>French, German, English, Philosophy, Biology.</i>
BEAMAN, LUTHER EDWARDS,	Southampton County, Va. <i>Mathematics, Chemistry, History, English.</i>
BEAZLEY, WILLIAM OSWALD,	Caroline County, Va. <i>German, English, Mathematics, History, Biology, Bible.</i>
BEVERIDGE, JOHN WELLFORD,	Henrico County, Va. <i>Latin, English, Mathematics, History.</i>
BEYERMANN, EMIL HEINRICH ALWIN,	Richmond, Va. <i>Latin, English, Philosophy, History.</i>
BICKERS, LUCIAN,	Culpeper County, Va. <i>Law.</i>
BINFORD, THOMAS HARPER,	Pittsylvania County, Va. <i>Latin, Greek, Mathematics, Philosophy, Bible.</i>
BLACK, WILLIAM MADISON,	Rockbridge County, Va. <i>Latin, Greek, German, Mathematics, Biology.</i>
BLAKE, GEORGE WILLIAM,	Albemarle County, Va. <i>Latin, English, History.</i>
BLUNT, JOHN SAMUEL, JR.,	Richmond, Va. <i>Latin, Greek, Chemistry, History.</i>

- BOATWRIGHT, BEN GIBSON,Danville, Va.
English, History, Mathematics, Biology.
- BOND, JEFFERSON DAVIS,Wise County, Va.
Latin, Mathematics, English.
- BOND, NAPOLEON,Wise County, Va.
English, History, Law.
- BOWEN, HENRY ALBERT,Tazewell County, Va.
Law.
- BOWEN, OSCAR LUDWELL,Mecklenburg County, Va.
Latin, French, English, Chemistry, Biology.
- BOWLING, HARRY MELVILLE,Nelson County, Va.
Greek, Mathematics, Physics, History, Astronomy, Bible.
- BOYLE, MARSHALL LEVIS, JR.,Richmond, Va.
English, Mathematics, History.
- BRADLEY, MARC,Augusta County, Va.
English, History.
- BREMNER, WALTER DUNNETT,Canada.
Greek, German, Philosophy, History, Biology, Bible.
- BRIGGS, JAMES KEITH,Richmond, Va.
Law.
- BRISTOW, MARIA EDGEWORTH,Southampton County, Va.
Mathematics.
- BROOKE, WILLIAM PHILIP,King and Queen County, Va.
Greek, English, Mathematics, Bible.
- BROOKE, WILLIAM SELDON,King and Queen County, Va.
Greek, French, Philosophy.
- BROTHERS, JOHN HEYWOOD,Richmond, Va.
French, Mathematics, Chemistry, History, English, Mechanics, Drawing.
- BROWN, MATTIE LOUISE,Richmond, Va.
Latin, French, Biology.
- BROWN, WILLIAM HENRY,Richmond, Va.
German, Mathematics, Mechanics, History, Drawing.
- BUCHANAN, A. J. JR.,Wise County, Va.
Law.
- BURRUSS, WALTER LUTHER, JR.,Fredericksburg, Va.
English, Philosophy, History.
- BURTON, KALFORD LEE,North Carolina.
Chemistry.
- BYRD, JOHN A.,Accomac County, Va.
German, English, Mathematics, History.
- CAMPBELL, STANLEY BATES,Richmond, Va.
Latin, French, Mathematics, Physics.

- CAMPBELL, SAMUEL HUGH, JR.,Richmond, Va.
Latin, Mathematics, History.
- CAMPBELL, THOMAS CORWITH,King William County, Va.
Latin, English, Mathematics, Bible.
- CARVER, DAVID JUNE,Tennessee.
English, Philosophy, History, Biology.
- CHALKLEY, OTWAY HEBRON,Richmond, Va.
Law.
- CHAMBLIN, LUTHER LEVEN, JR.,Loudoun County, Va.
Latin, English, Mathematics, Chemistry.
- CHEWNING, ALPHEUS JAMES, JR.,Richmond, Va.
Latin, Chemistry, Philosophy, History.
- CLARK, FLOYD BARZELIA,Chesterfield County, Va.
Latin, German, Greek, History, Astronomy.
- CLARK KENLEY JESSE,Chesterfield County, Va.
Latin, Greek, English, Mathematics.
- CLARK, PAUL REVERE,Russell County, Va.
English, Mathematics, History.
- CLARKE, JAMES ARCHIBALD,North Carolina.
Latin, English, Mathematics.
- COATES, CABELL WATKINS,Halifax County, Va.
English, Mathematics, History.
- COBB, JAMES SYDNEY,North Carolina.
Latin, English, Mathematics, Chemistry, Bible.
- COLE, CLAUDE MORRISS,Smyth County, Va.
English, History, Mathematics.
- COLE, CLAY SPURGEON,Smyth County, Va.
Latin, English, Mathematics, Drawing.
- COLEMAN, WILLIAM GARLAND,Clarke County, Va.
Latin, English, Mathematics, Physics, German, Astronomy.
- COLEMAN, YORK,Richmond, Va.
Law.
- CRAIN, JOHN DEAN,South Carolina.
Latin, English, Mathematics, Bible.
- CRENSHAW, JOSEPH PLEASANTS,Richmond, Va.
Latin, English, Mathematics.
- CRISMOND, WILLIAM PRESTON,Fredericksburg, Va.
English, Philosophy, History, Biology.
- CROPP, JOSEPH FRANKLIN,Stafford County, Va.
Latin, Greek, Mathematics, Physics, Astronomy, Bible.
- CUTCHINS, LOUIS ELKON,Richmond, Va.
Latin, Mathematics, History.

- DANIEL, ROBERT NORMAN, Albemarle County, Va.
English, Mathematics, Philosophy, History, Biology, Bible.
- DANIELS, CARL LEHMAN, North Carolina.
Law.
- DAVIDSON, ARTHUR DERIEUX, Manchester, Va.
Greek, Physics, Philosophy, History, Astronomy.
- DAVIDSON, DAVID NATHANÆL, Buckingham County, Va.
Latin, French, English, Mathematics.
- DAVIS, FRANK PAYNE, Henry County, Va.
Latin, English, Mathematics, History.
- DAVIS, ROBERT BRUCE, Halifax County, Va.
Latin, English, Mathematics, Physics.
- DOUGHTY, GEORGE LLOYD, JR., Accomac County, Va.
French, Mathematics, Philosophy, History, Biology, Bible.
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Latin, English, Mathematics, History.
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Greek, German, Physics, History, Bible, Mathematics.
- TERRY, JAMES HENRY,Prince Edward County, Va.
Latin, Mathematics, History, Philosophy, Bible.
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- WATLINGTON, PAUL BERRY,Pittsylvania County, Va.
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- WEBSTER, JAMES BENJAMIN,Richmond, Va.
German, English, History, Biology.
- WHITE, GEORGE BONNER,Richmond, Va.
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- WHITE, GLENN CARBON,Maryland.
Latin, French, English, Philosophy, History.
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Thesis: "The Present Conceptions of Darwinism."

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MECHANICS.

R. H. GARRETT,	Portsmouth, Va.
K. W. HOOD,	Richmond, Va.
F. M. SAYRE,	Hampton, Va.

MATHEMATICS.

H. B. HANDY,	Maryland.
K. W. HOOD,	Richmond, Va.
F. M. SAYRE,	Hampton, Va.
L. W. THROCKMORTON,	Henrico Co., Va.

MEDALISTS IN SCHOOLS.

CRUMP PRIZE (Mathematics),	JOHN B. WOODWARD, JR., Virginia.
TANNER MEDAL (Greek),	S. G. HARWOOD, Virginia.

GENERAL STATEMENTS.

RICHMOND COLLEGE undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid and the standard of graduation is unusually high, while the physical, social and religious welfare of its students is regarded as no less important.

LOCATION.

The founders of the College showed rare wisdom and foresight in selecting a location for their institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactures and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is remarkably free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the scholastic year have few days either too hot or too cold for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—the city is largely free from the malaria of tidewater and also from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes.

GROUND AND BUILDINGS.

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first-class in every respect. Thus health, comfort, and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for, and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46 x 104 feet, is devoted mainly to dormitories, 18 x 14 feet, high pitched, well lighted, and ventilated by open fireplaces. The center building, 110 x 42 feet, contains on first floor a chapel with seating capacity of eight hundred; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30 x 40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr. All these public halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with needful conveniences, and a Gymnasium and Bath Room under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, each 9 x 14; also two residences of professors. On the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

Science Hall, erected in 1899, measures 120 x 51 feet, and is three stories above a basement. The well-lighted basement contains boilers for heating three buildings with steam, and also shops and apparatus rooms. The twenty-seven rooms above the basement are all devoted to instruction in the natural sciences. On the first floor

are three laboratories for chemistry, a lecture hall, a library-room, a balance room, professor's office, and two supply rooms for chemicals and apparatus. The first year laboratory accommodates fifty students at one time. The second year laboratory has desks for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are similar to those made for chemistry, each school occupying an entire floor. The third floor contains laboratories for instruction in biology, psychology, and drawing. All lecture-rooms and laboratories are ventilated by the most improved system. The entire building is supplied in every part with water, gas, and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

Memorial Hall, built in 1899, was intended to furnish lodgings for students and also to commemorate the lives and deeds of Virginia Baptists who have worthily contended for the principles of the denomination. Besides rooms named for individuals, both men and women, the Hall contains a spacious fire-proof room with memorial windows, in special remembrance of those heroic preachers who suffered during the struggle for religious liberty in Virginia. The room has been placed in charge of the Virginia Baptist Historical Society.

The building contains lodgings for seventy students. It is heated by steam and furnished with tub and shower baths.

ORGANIZATION.

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Biology, Mechanical and Freehand Drawing, Biblical Literature and Physical Culture. The Faculty consists of a president and nine professors, each professor being responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but may refer to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of

science and to the varying wants of the times; the student, as his aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value; and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

DISCIPLINE.

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

I. Each student shall attend punctually every lecture, recitation, and examination held in the classes of which he is a member, and shall furnish at the specified times the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the professor in charge. If absent or unprepared as many as three times in any month, he must stand a special written examination to make good the deficiency.

II. The President will assign students to rooms. Occupants will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the President, but must not be made without his previous consent. Residents in any dormitory will be charged *pro rata* for all damages to the building not individually accounted for. All students occupying rooms on the campus are

required to attend the conference of professors and students, held every Wednesday morning throughout the session, 8:40 to 9 A.M.

III. A resident student desiring to leave the premises during the hours when, by the Schedule of Recitations, he should be in his classes, shall get permission from the President. Any student desiring to be absent from College shall get the President's permit in writing and exhibit it to each of his Professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden. Games and all forms of playing on the College campus are forbidden except from 2 P. M. to 8 P. M., and on Saturdays from 12 M. to 8 P. M.

V. The Faculty regards hazing as a serious offence against College order. All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the President in writing, and pay (to the Treasurer) the necessary cost of repairs; otherwise double the amount may be charged against his contingent deposit, which must be renewed whenever exhausted by such charges. Playing ball in the buildings and throwing water from the windows or porches are strictly prohibited.

VII. No student shall bring upon the premises or keep in his possession any playing cards, intoxicating liquors, dogs, or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

IX. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the President.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the President.

Whenever the President learns that a student is not improving

his time, or is living disorderly, he first advises and admonishes the young man before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to disgrace any student, but every one must live a pure, orderly and busy life, or withdraw from the College. Idling, card-playing, and all other forms of dissipation are strongly condemned by the authorities, and students who persist in these things will be disciplined, and may be dismissed.

The College is neither a reformatory school nor a prison, but an institution of learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instruction are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. The President and members of the Faculty hold themselves at all times ready to assist and encourage those young men who are earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that Richmond College is not the place for them. It is gratifying to add that, during the session of 1905—'06, the behavior of students was so excellent that the Faculty was not required to act in any case of discipline.

RELIGION.

Students have easy access to all the advantages afforded by the various city churches, with their Bible classes and Sunday-schools. Those who are professors of religion may bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the President and attended by professors. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is entirely voluntary. All students resident in College buildings are expected to attend a "Wednesday Conference" of professors and students, held every Wednesday at 8:40 A. M. This conference is generally opened or closed with brief religious exercises. The object of the conference is to promote the social and moral well-being of the College community.

COURSES OF INSTRUCTION.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSOR FOUSHEE.

Students entering the school will be classed according to their preparation. Those who expect to enter any one of the classes will find profit in reviewing carefully in the summer leisure the forms as found in any Latin grammar.

In all classes written recitations are given from time to time, for which there may not necessarily be previous notice. In all classes parallel work will be assigned for private reading, and, as occasion arises, topics on kindred literary and linguistic subjects will be given for investigation and presentation.

The importance of the study of Greek is emphasized for all who wish to get the full cultural value of the course in Latin. The study of French and other romance languages is highly enlightening to the student of Latin.

COURSE A.

- (1) Reading: Sallust, Cicero, Vergil and Ovid. Study of the Hexameter with drill in the recitation of the verse.
- (2) Latin Prose Composition. Grammar.
- (3) Roman Antiquities and Roman History.

COURSE B.

- (1) Reading: Livy (XXI. and XXII.), Horace, Catullus, Plautus and Terence. Study of the Roman Historians and of Lyric Meter.
- (2) Latin Prose Composition. Grammar.
- (3) Ancient Mythology and History of Latin Literature.

COURSE C.

- (1) Reading: Tacitus, Pliny, Juvenal, Lucretius, Seneca, Suetonius. Roman Satire.

For Roman Philosophy, Lucretius and Cicero will be studied. Incidental to the work, lectures will be given dealing with the Roman elegy, and with the public, social and literary life of Rome in the late Republic and Empire.

- (2) Latin Prose Composition. Special studies in Syntax and Language.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR HARRIS.

The aim of this school is to give the student an appreciative acquaintance with the best Greek authors and to inspire a love for

Hellenic studies. From the beginning of the course exactness will be insisted upon. In all classes reading at sight will be practiced, and English will be put into Greek, either as a set exercise or at dictation. At suitable times there will be conferences on Greek life, mythology, history, literature and art, and at all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards.

The work of this school is embraced in the following courses:

INTRODUCTORY CLASS.—This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. In the spring, the *Anabasis* will be taken up, and two or more books will be read. *Five hours a week throughout the year.* To enter this course a knowledge of Latin is prerequisite.

COURSE A.—This class will complete four books of the *Anabasis* and then take up Lysias, or some author to be selected. Especial attention will be paid to forms and inflections. Weekly exercises in composition; translation at sight; grammar. *Five hours a week throughout the year.*

COURSE B.—This class will be subject to change as the needs of the students may dictate. The work will center around Plato and Homer. Weekly exercises in composition; brief lectures on Greek philosophy, the Drama, Homer, and their relations to Greek life. Work will be assigned for private reading, on which the student will be examined.

COURSE C.—In this class the work will centre around Thucydides and Demosthenes and the Drama. Work will also be assigned for private reading in Herodotus and the Attic Orators. The course will be made as general as is consistent with thoroughness. Lectures on literature, grammar and rhetoric.

GREEK TESTAMENT.—If there is sufficient demand, provision will be made for a study of the New Testament in Greek. This class is not given College credit, but finds in itself its own reward. The work will be made as practical as possible.

TEXT-BOOKS.

Introductory.—Godall & Morrison's *Beginners' Greek Book*; Goodall's *Grammar*; Smith's *Harper & Wallace's* or Goodwin's *Xenophon's Anabasis*.

Course A.—Xenophon's *Anabasis* and Grammar as above. Wait's *Orationes of Lysias*; Pearson's *Greek Prose Composition*.

Course B.—Benner's *Homer's Iliad*; Plato's *Euthyphro* (Heidel); Plato's *Apology* and *Crito* (Dyer); Euripides *Iphigenia* (Flagg); Spieker's *Composition*; Goodwin's *Grammar*; parallel to be assigned.

Course C.—Thucydides, Books II. and III. (Lamberton); Demosthenes' *De Corona* (D'Ooge); Sophocles, *Antigone* (D'Ooge), or Aristophanes' *Clouds* (Humphreys); parallel work to be assigned.

Greek Testament.—Westcott & Hort's *Greek New Testament*.

Through the College Library the student has access to all necessary works of reference.

III. SCHOOL OF FRENCH, GERMAN AND SPANISH.

PROFESSOR BOATWRIGHT.

DR. STEWART.

Instruction in this department is adapted to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read French and German and Spanish literature with understanding and pleasure; secondarily, to teach him to speak these languages, and to understand them when spoken. In the first year modern authors are read, and language is taught as an art. In the second year more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to the history of literature. Frequent essays are required.

The courses are varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The text-books used during the session 1905-'06 are indicated below, with such changes as will be made in the courses for 1906-'07.

TEXT-BOOKS.

FRENCH.—*Course A. Five Hours a Week.* Fraser & Squair's *French Grammar*; Alrich & Foster's *Reader*; Martin & Labiche's "*La Poudre aux Yeux*"; Labiche's *La Grammaire*; De Girardin's "*La Joie Fait Peur*." Frequent dictation, conversation, and theme writing, based on French to be assigned.

Course B.—*Four Hours a Week.* Edgren's *French Grammar* and Cameron's *French Composition* once a week throughout the session. *Fall Term.*—Polyeucte; Phèdre. Parallel, Super's *Histoire de France*. *Winter Term.*—Kastner & Atkin's *Short History of French Literature*, and Molière's *L'Avare*. Parallel, Molière's *Les Précieuses Ridicules* and *Le Bourgeois Gentilhomme*.

Spring Term.—Hugo's *Hernani*; Canfield's *French Lyrics*. Parallel, *Lamartine's Graziella*.

GERMAN.—*Course A.—Five Hours a Week.*—Dippold's *German Grammar*; Wesselhoeft's *German Composition*; Hewett's *German Reader*; Storm's *Immensee*; Benedix' *Müller als Sündenbock*; Zechmeister's *Einer Muss Heiraten*.

Course B.—Four Hours a Week.—Joynes-Meissner's *German Grammar* and Harris's *German Composition* once a week throughout the session. *Fall Term.*—Schiller's *Wilhelm Tell*; Goethe's *Hermann and Dorothea*. Parallel, *History of Germany*. *Winter Term.*—Hosmer's *German Literature*. Parallel, Hauff's *Lichtenstein* (Vogel's edition). *Spring Term.*—Freitag's *Doklor Luther*; Von Klenze's *Deutsche Gedichte*. Parallel, Heine's *Prose* (*Faust's* edition).

SPANISH.—*Course A.—Five Hours a Week.* Hill & Ford's *Spanish Grammar*; Alarcon's *El Capitan*; Zaragueta. Frequent exercises and dictation.

Examination requirements in the second year place the work known as "Parallel" on an equal footing with class-work. Students often find it advantageous to do all or a part of this work during the summer vacation.

Applicants for admission to advanced classes are expected to have completed the full equivalent of the lower courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

IV. SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR METCALF.

The courses of study in this school fall into four groups, each requiring a year for completion. In the first two an attempt is made to familiarize the student with the general development of English Literature, in which a number of typical selections are carefully studied and two or three authors examined in some detail. In the third group two or more epochs or literary forms are somewhat critically studied; while the history and development of the English Language receive special attention in the fourth group. Throughout the courses the importance of written work as a means to accuracy of thought and expression is constantly emphasized. Practice in English Composition is therefore made co-ordinate with the study of the language and literature.

COURSE A.—1. *Prose Composition.*—The principles learned from

a detailed examination of specimens of description, narration and exposition are applied in the writing of short weekly themes. Personal conferences.

2. *Introduction to English Literature*.—A brief course in the history of English Literature, supplemented by a careful study of a few representative English and American classics. A certain amount of collateral reading will be assigned.

TEXT-BOOKS.—Carpenter's Model English Prose, Moody & Lovett's First View of English Literature, Annotated editions of English and American classics.

COURSE B.—1. *Shakespeare*.—Four of the great tragedies will be studied as to structure, characterization, motivation, dialogue, and place in the dramatist's development. Several other Shakespearean plays and four or five from contemporaries will be assigned for collateral reading. Lectures, references, reports.

2. *Nineteenth Century Prose*.—Selections from Macaulay, Ruskin, Newman, Arnold, Stevenson, studied as to structure and style. Collateral reading, reports.

3. *Milton*.—Four books of Paradise Lost. Samson Agonistes, References and reports. Collateral reading, Paradise Lost, V.—XII., The Sonnets, Areopagitica.

TEXT-BOOKS.—Dowden's Shakespeare Primer, Seccombe & Allen's The Age of Shakespeare, Arden, Rolfe, or Temple edition of the plays; Brooke's Milton, Verity's edition Paradise Lost, and Percival's Samson Agonistes; Brewster's Studies in Structure and Style.

COURSE C.—1. *English Poetry in the First Half of the Nineteenth Century*.—Studies in the works of Wordsworth, Coleridge, Scott, Byron, Shelley and Keats. Lectures, recitations, written reports. Collateral reading.

TEXT-BOOKS.—Herford's The Age of Wordworth, Phelps's Beginnings of the Romantic Movement.

2. *The Short Story*.—History and development of the Short Story as a form. A number of short stories read and analyzed. Lectures and written reports.

TEXT-BOOKS.—Jessup's The Book of the Short Story, Cody's The World's Greatest Short Stories, Perry's A Study in Prose Fiction.

3. *A comparative Study of Browning and Tennyson*.—The study

of Browning's principal monologues and dramas, with selections from Tennyson as parallel reading. Essays, lectures.

TEXT-BOOKS.—George's Select Poems of Browning, Bate's A Blot on the Scutcheon and Other Dramas, Van Dyke's Selections from Tennyson.

COURSE D.—DEVELOPMENT OF THE LANGUAGE.—1. *Anglo-Saxon*. Grammar and Reader. Judith. Collateral reading: Child's translation of Beowulf, Cook and Tinker's Translations from Old English Poetry.

2. *Middle English*.—Selections from early Middle English. Chaucer. Collateral reading in Chaucer. Written reports.

3. *History of the English Language*.—A brief outline of the history of the Language will close the course.

TEXT-BOOKS.—Smith's Old English Grammar and Reader, Cook's Judith; Emerson's Brief History of the English Language; Emerson's Middle English Reader; Greenough & Kittredge's Words and Their Ways in English Speech.

V. SCHOOL OF MATHEMATICS.

PROFESSOR GAINES.

This school offers a course of pure Mathematics extending over four years. The work of the lowest class presupposes a thorough knowledge of Arithmetic and of Elementary Algebra to quadratic equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him; and if he should wish to pursue the subject further, will have acquired sufficient knowledge of mathematics and mathematical methods to be

able to continue his studies in the graduate courses offered in the leading universities of America.

INTRODUCTORY CLASS.—Elementary Algebra, including simultaneous quadratics and the theory of indices, and Plane Geometry. (Five times a week.)

TEXT-BOOKS.

Hall and Knight's Elementary Algebra; Well's Geometry.

COURSE A.—*Fall Term.*—Solid Geometry. *Winter Term.*—Advanced Algebra. *Spring Term.*—Plane Trigonometry and Theory of Equations. (Five times a week.)

TEXT-BOOKS.

Well's Geometry, Fisher and Schwatt's Algebra; Murray's Trigonometry.

COURSE B.—*Fall Term.*—Analytic Geometry. *Winter Term.*—Differential Calculus. *Spring Term.*—Brief course in Integral Calculus and supplementary work in Analytic Geometry.

TEXT-BOOKS.

Tanner and Allen's Analytic Geometry; McMahon and Snyder's Differential Calculus.

COURSE C.—*Fall Term.*—Advanced course in Defferential and Integral Calculus (three times a week). During the *Winter* and *Spring Terms* there are lecture courses on special topics in mathematics varied from year to year. Two of the following courses will be given each year:

(1) An elementary course in Differential Equations. (2) The theory of Infinite Series and Products. (3) The theory of complex quantities with a brief introduction to the theory of Functions. (4) The theory of Invariants and Covariants, with applications to geometry. (5) Modern methods in geometry. As parallel work the students are required to read a short history of mathematics in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development.

The subject of Land Surveying is taught in an additional class open to students who have finished Course A. Much of the time devoted to this class is spent in the field, thus giving the students

familiarity with the instruments used and considerable practice in doing the field work.

TEXT-BOOK.

Gillespie's Land Surveying.

VI. SCHOOL OF PHYSICS.

PROFESSOR WINSTON.

MR. BROWN.

The School of Physics embraces the several subjects usually grouped under this title, or under the practically equivalent name—Natural Philosophy. These include the General Properties of Matter; Mechanics proper, or the cardinal doctrines of Force, Equilibrium, Motion and Energy, in their various kinds, their relations to the several states of matter, and their practical applications: the phenomena and laws of Sound, Light, Heat, Magnetism and Electricity, and the applications of these in our daily life.

The method of instruction is by text-books and by lectures, for the most part referring to the text, with daily examinations upon both text and lecture, and written exercises. To these are added full and systematic courses of Laboratory instruction, for which the rooms and outfit of "Science Hall" give ample facilities. The Department of Physics occupies eleven excellent rooms in this building. The laboratory equipment is already good, and will be added to from time to time, especially in the Department of Electricity.

Course A, known also as the class in Experimental Physics, begins with the elements, and pursues the course with the aid of abundant experiments and illustrations, both in the lecture-room and in the laboratory, and with continual reference to practical applications. The effort is made to combine in a course of modern Physics the freshness and attractiveness of an experimental and practical treatment, with the rigorous accuracy, the scientific method and the exact discipline which may form the basis for future scientific work. It is required for admission to this class that the student shall have an acquaintance with Elementary Algebra, and Plane Geometry, equivalent to the completion of the course in the Introductory Class of Mathematics.

Four lectures a week and four hours of laboratory work in this class.

Students who have completed Course A may take either of two classes of advanced grade. The Senior Physics class is intended for students who wish to extend their knowledge of general physics as part of a liberal education. The class in Practical Mechanics and Electricity is intended for students who purpose to enter the profession of Engineering.

In Course B the subjects mentioned above are again taken up in the proper order, and are studied as completely as possible from the vantage ground of the knowledge gained in Course A, and with additional aid to be found in the free use of mathematical principles. A more advanced course of Laboratory work is also given. An acquaintance with advanced Mathematics, equivalent to the completion of Mathematics B, is necessary for admission to this class.

Three lectures a week, and three or more hours of laboratory work in this class.

PRACTICAL MECHANICS AND ELECTRICITY.—In this class advanced instruction is offered in mathematical physics, especially the subjects of Mechanics and Electricity. Students taking this course must have completed Course A in Physics and Course B in Mathematics.

The course consists of three lectures and recitations a week, together with regular work in the laboratory. The subjects considered are mechanics of solids, liquids and gases, molecular mechanics, general applied mechanics and electricity. A large amount of practical work in the laboratory is required.

TEXT-BOOKS.

Course A.—Gage's Principles of Physics will be the principal text-book, with others for reference. Gage's Physical Measurements was the Laboratory manual used last year.

Course B.—Carhart's University Physics, or Ames' new text-book of General Physics, with reference to Barker's Advanced Physics, Daniell's Physics, and Watson's Physics. The Laboratory book used last year was Ames and Bliss' Manual of Experiments in Physics.

Practical Mechanics and Electricity.—Watson's Text-book of Physics, Thompson's Elementary Lessons in Electricity and Magnetism. Instructor's Notes on Mechanics. For reference: Lanza's Applied Mechanics.

ASTRONOMY.

Heretofore Course A in Physics has embraced a brief study of Celestial Physics, or Astronomy. This was studied mainly as affording on the largest scale illustrations and applications of physical principles. The last six or seven weeks of the session were given to it.

The full introduction of laboratory work consequent upon the occupancy of the new Science building, and the constant enlargement of the courses in Physics proper, have rendered this addition of Astronomy as a part of the course in Physics no longer practicable.

It is designed, however, to continue the teaching of Astronomy in the College. It will remain in connection with the Department of Physics, but will be made hereafter an independent class. The course will be general and elementary, and will be adapted especially to students having some acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given with some written exercises, and some observational and laboratory work.

TEXT-BOOK.

Young's Lessons in Astronomy, with Lectures.

FREEHAND AND MECHANICAL DRAWING.

COURSE A. FREEHAND DRAWING.

A course of four hours a week throughout the year. Its object is to develop the powers of imagination, judgment and taste in directions called for in engineering and natural sciences. The session's work will consist largely of drawing of letters, object drawing and application of lettering, such as dimensions, titles and the making of working sketches. The students also sketch mechanical subjects, such as details of machinery, apparatus, natural history specimens, etc. The course also includes study from the east of ornament and of the human figure.

COURSE B. MECHANICAL DRAWING.

For a student to enter this class he must have completed the course in Freehand Drawing or its equivalent. This course consists

of drawing-room exercises from three to four hours a week for the second year, and includes introductory work in descriptive geometry with applications, drawing instruments and their uses, geometrical construction, mechanical drawing from objects, lettering and dimensioning. Faunce's or Church's text-book is employed.

The instruction also includes drawing of simple machine details, bolts, nuts, screws, pipe fittings, etc. Problems in belting, design of cams and quick return motions will be introduced.

COURSE C. MECHANICAL DRAWING.

In order to take this course the student must have completed Courses A and B in Drawing. The course consists of drawing-room exercises from four to six hours per week, its aim being to teach the proper way of making necessary dimensional drawings for use in practice, good shop systems being employed. The instruction includes the making of working detail and assembly drawings of machinery from measurements. Students in this department furnish their own drawing materials.

VII. SCHOOL OF CHEMISTRY.

(Professor to be elected.)

Two distinct but entirely compatible objects are kept in view in the work of this school. The first is to familiarize the student with the more important chemical compounds and the fundamental laws governing their formation and decomposition. The second object is to stimulate the student to critical observation and classification of phenomena, and thus to acquire skill in inductive reasoning.

The first floor of Science Hall was arranged specifically for the work in this school, and contains laboratories and lecture-rooms provided with the best appointments. Each course extends through the session of nine months.

COURSE A.—In this course the occurrence, preparation and properties of the elements and their chief compounds, together with the fundamental laws of the science, are carefully considered. Frequent reference is made to important applications of chemical facts and laws in the industrial arts. Three lectures and four hours laboratory work a week.

COURSE B.—During the fall term a wider survey is taken of chemical phenomena and laws than is possible in Course A, special emphasis being paid to the more recent developments of physical chemistry.

During the winter term special topics in industrial and agricultural chemistry will be discussed. The study of organic chemistry will be begun, and will continue through the spring term.

Only those who have taken Course A will be allowed to enter this course.

Three lectures and at least four hours of laboratory work a week.

COURSE C.—A Laboratory course in quantitative analysis involving both gravimetric and volumetric determinations of chemically pure compounds and native ores. This course will meet the needs of students desiring to specialize in Chemistry, or to take advanced standing in the leading technical schools. Not less than eight hours a week will be required.

COURSE D.—A brief but concise course in Geology, with some introductory consideration of Chemistry and Mineralogy. Special emphasis will be laid on the dynamic agencies now operating as furnishing the key with which to unlock the past history of the earth.

Two lectures per week, and occasional visits to points of interest near the city.

TEXT-BOOKS.—Will be announced later.

VIII. SCHOOL OF PHILOSOPHY.

PROFESSOR WHITSITT.

The School of Philosophy is designed to supply a suitable introduction to philosophical studies and to awaken in the minds of students such a degree of interest as may induce them to undertake additional researches. It is divided into three courses. Course A is required for the degrees of B. S. and B. A. Students will not be accepted for Courses B and C who have not completed the work in Course A, or its equivalent.

The disciplines of Course A are divided into three parts, as follows:

I. Psychology, in which attention will be given to the mental

life of animals as the same is related to questions of human psychology. The psychology of the child will also be treated with a view to set forth the development of mental life in the period of infancy. Lastly, the discussion of adult human psychology is pursued.

II. Ethics, which is treated with reference to its foundation, scope, and relations to other sciences. Attention is given to the different theories of the moral standard, and to questions of the moral life both in its social and individual aspects, as also to the relations between ethics and metaphysics.

The disciplines of Course B are arranged as follows:

I. Logic, in which consideration is given to the elements of the science, as terms, propositions and syllogisms. The laws of thought, the rules of the syllogism, its moods and figures are carefully taught, as well as conditional arguments, fallacies, induction and other subjects.

II. History of Philosophy, which is studied from its origin among the Ionians down to our own age. The rise of various theories and tendencies, and their connection one with another are pointed out. The relation between philosophy and life is insisted upon, and the influence of philosophical ideas upon the progress of history.

In Course C the following topics are studied:

I. *Political Economy*, in which the gradual development of the science, and especially the leading facts of economic progress in the United States of America are considered, and various topics of economic theory are discussed.

II. *Sociology*, of which the province and methods are defined, while many of the laws of social phenomena are discussed.

III. *Experimental Psychology*, in which certain aspects of sensation, perception, reaction and attention are considered. An experimental laboratory has been provided. Experimental Psychology will hereafter be required for graduation in Courses B and C.

TEXT-BOOKS.

Course A.—Kirkpatrick's Fundamentals of Child Study; Titchener's Outline of Psychology and MacKenzie's Manual of Ethics.

Course B.—Tigert's Handbook of Logic, Weber's History of Philosophy, and Titchener's Experimental Psychology; Student's Manual.

Course C.—Seager's Introduction to Economics; Giddings' Elements of Sociology, and Titchener's Experimental Psychology, Student's Manual.

The select and valuable philosophical library of the late Professor William D. Thomas has been presented to the College by his family. The College Library also supplies standard periodicals in philosophy and sociology.

IX. SCHOOL OF HISTORY.

PROFESSOR MITCHELL.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of the present. History is regarded as one stream, with Rome as the great reservoir, into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for history is properly the account of the evolution of social organization.

This school is divided into three classes, as follows:

COURSE A.—Ethnology will be outlined, followed by a discussion of such topics as primitive man, the beginnings of civilization, and the origin of civil society. The civilization of the non-Aryan peoples will then be taken up, after which the history of Greece will be treated chiefly from the standpoint of politics, literature and art. The main facts of Roman history will be noticed, but especially its system of jurisprudence, its social and economic problems, and such institutions as have influenced the political and religious life of Modern Europe. The history of Europe will be considered under the following heads: (1) Origin of European States; (2) Imperialism and the Papacy; (3) Feudalism; (4) Renaissance and the Reformation; (5) French Revolution; (6) Nationality and Democracy as realized in the Nineteenth Century.

Students entering Course A are expected to have studied a manual of the History of the United States, Myers' General History, and Montgomery's History of England, or the equivalent of these books.

COURSE B.—A rapid glance will be given to the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna

Charta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country.

COURSE C.—This course treats chiefly the vital movements of the nineteenth century, setting forth the results of experience as regards the structure of the State and seeking to explain the social and political tendencies that enter into modern life. Detailed study will be given to the Congress of Vienna, the unification of Italy, the founding of the German Empire, and the progress of democratic reform in England. A comparative study of the constitutions of France, Germany, Switzerland, Austria-Hungary, Great Britain and the United States will be made. This class will be especially helpful to those who intend to study law.

TEXT-BOOKS.

Course A.—Myers' Ancient History; West's Modern History; Cheyney's Short History of England.

Course B.—Oman's History of England; Channing's Students' History of the United States; Bryce's American Commonwealth; Lee's Source Book of English History; Hart's Source Book of American History.

Course C.—Woodrow Wilson's The State; Morse Stephen's Revolutionary Europe; Anderson's Constitutions and Documents of France, 1789-1901; Phillips' European History, 1815-1899.

The method of instruction places emphasis upon written reports on special topics assigned from time to time to members of the class.

BIOLOGY.

DR. BAGGARLY.

The Biological Department occupies rooms in Science Hall, and is equipped with all modern conveniences. The laboratory is large, well heated and well ventilated. Since it is situated on the third floor, and has large windows facing the north, it could not be better lighted for microscopical work. The course offered in 1906-'07 will be general Biology, and instruction will be given by (a) Lectures and Texts and by (b) Laboratory Work.

(a) *Lectures.* Three hours a week during the school year. The

purpose of the lectures is to give the student a knowledge of the principles underlying the structure and physiology of living things by a study of the characteristics of living matter, and a comparison of one type with another. Growth, development, and reproduction, and comparative anatomy will be especially noted. The course will embrace a comparative study of living things—animal and vegetable—and will begin with the simple microscopic organisms, as yeast plant and amoeba, and from these the student will be led to consider successively higher types chosen from the animal and vegetable kingdoms, until he reaches such a complex organism as the common flower and typical mammal.

(b) *Laboratory Work.* Four hours a week will be required throughout the year. Each student will be assigned a table on which is a microscope, reagents, instruments and all apparatus necessary for biological work. Typical forms of life are studied, and the order will be from the simpler to more complex organisms. The principles of the microscope, the handling, staining, mounting and sketching of specimens, and a comparison of one form with another are the chief features of the work. In Botany, special attention will be paid to methods of collecting, preserving and classifying specimens. Each student will be required to hand in a selected herbarium properly arranged and mounted at a date to be announced by the instructor in this department.

TEXT-BOOKS.

General Biology (Sedgwick & Wilson), Human Body (Martin), Lessons and Manual of Botany (Gray).

ENGLISH BIBLE.

PROFESSORS GAINES, WHITSITT AND HARRIS.

The aim is to acquaint students as thoroughly as is practicable with the Scriptures as the inspired Word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to discover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler of all, is essential to complete education, gives unity to the different departments of human learning, and is due to Him "who lighteth every man that cometh into the

world." The courses are adapted to students of all grades, with no reference to any particular profession in view. They are free to all matriculates of the College. There will be three courses of study, one in the Gospels, one in the Acts and Epistles, and one in "Old Testament Characters." These courses will be conducted by Professors Gaines, Whitsitt and Harris, in the order named. Each class will recite once a week at an hour to be announced at the organization of the class. A credit of one point will be allowed on each of the three courses, provided, however, that no student shall be credited in any year with more than one point. It is further provided that a credit on Bible work shall not be included in the fifteen required points of the English-Philosophical group.

PHYSICAL CULTURE.

MR. DUNLAP AND MR. PHILLIPS.

Carefully arranged courses in Physical Culture are offered free of cost to every matriculate of the College. Two classes are given daily exercises in the gymnasium and are instructed in the principles of hygiene. All students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. In the dressing-room are lockers, which may be rented by students at fifty cents each. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, tennis and croquet. The College recognizes the intelligent care of the body as essential to intellectual power, and encourages every beneficent form of physical exercise.

THE THOMAS LECTURES.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$10,000, donated by his family in memory of the late President of the corporation, James Thomas, Jr. They are

delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, of Johns Hopkins University; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, LL. D., of Harvard University; Professor W. P. Trent, Ph. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D., of the Johns Hopkins University, and Mr. Walter H. Page, Editor of *The World's Work*.

The autumn course of lectures on this Foundation will be delivered in 1906-'07 by Professor H. Morse Stephens, LL. D., of the University of California.

SCHOOL OF LAW.

A. J. MONTAGUE,

DEAN.

E. M. LONG,

Associate Professor of Negotiable Instruments, Domestic Relations, Private Corporations, Evidence, and Sales.

W. S. McNEILL,

Associate Professor of Criminal Law, Torts, Contracts, Equity and Bankruptcy.

A. J. MONTAGUE,

Professor of Constitutional Law, Conflict of Laws, and of Practice and Pleading.

C. B. GARNETT,

Associate Professor of Real Property, and of Wills and Administration.

LECTURERS.

E. C. MASSIE,

Lecturer on the "Acquisition and Transfer of Titles to Land."

J. G. POLLARD,

Lecturer on "The Use of the Code in Practice."

S. C. MITCHELL,

Lecturer on "The History of the Federal Constitution."

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SCOPE OF INSTRUCTION.

The Law School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and of the College.

The aim of the school is to ground the student thoroughly in the fundamental principles of Anglo-American Law, and, at the same time, to train the mind in correct methods of legal reasoning. To these ends all approved methods of instruction are in use. Each teacher has the privilege of following the bent of his own personality, so that some courses are given wholly by lectures, others through a critical analysis of well-selected text-books, while, in still others, the case system is used throughout.

Through the first method the student acquires the ability to follow and make notes on a discussion complete in itself. It is of first-rate importance for the practicing lawyer to be apt in analyzing a legal exposition while it is being delivered.

By means of the second method the student is thoroughly drilled in mastering the deductions of eminent text-writers. To these are added the criticisms of the instructor and also statutory changes and cases which have appeared since the publication of the text.

The primary purpose of the third method is to develop independent analysis on the part of the student. To that end actual decisions are taken from the official reports and collected into convenient book form. The cases are classified according to subject matter and so arranged as to bring out the historical growth of the particular branch of law in question. Head-notes of the reports are omitted in the case book, so that the student has nothing to work on except the facts, the arguments of counsel, and the decision of the court. From this matter the student must find what principle of law was actually decided. In this he will be aided by cases, similar, but varying in facts, put to him in class by the instructor and fellow-students. The beginner soon learns that he must base his position on legal reasoning and careful discrimination, or give it up as

untenable. It is believed that the rapid cross-firing of class-room argument is a valuable stimulus to careful yet quick thinking. By these methods of instruction the student having traced the life of the law, is enabled to appreciate its reason, and is in position readily to classify and select the correct principles that underlie any contested right.

COURSES OF STUDY.

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations in the subjects of each class are required for graduation. No student will be permitted to enter the Senior class who has not completed satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education.

The courses, divided according to classes, are as follows:

JUNIOR CLASS.

1. Personal Property, including Wills and Administration, Bailments and Carriers.
2. Domestic Relations.
3. Criminal Law,
4. Contracts,
5. Torts.
6. Negotiable Instruments.
7. Constitutional Law,

SENIOR CLASS.

1. Real Property,
2. Sales.
3. Corporations.
4. Pleading and Practice.
5. Evidence.
6. Equity.
7. Bankruptcy.
8. Conflict of Laws.

COURSES OF JUNIOR YEAR.

CONSTITUTIONAL LAW.

MR. MONTAGUE.

Settlement, Colonies, States and Union. Teutonic customs, their modified reproductions, and the evolution of the Constitution. Form and distribution of powers of government. Checks and balances in administration, and in relation of State to Federal Government. Limitation of legislation and extension of judicial power. Implied powers. Regulation of commerce. Police power. Protection of rights, and guarantees of liberty, equality and property. Jury trial,

habeas corpus, *ex-post facto* laws, due process of law and obligations of contract. Territories. Amendments.

TEXT-BOOK.—Cooley's Principles of Constitutional Law.

One hour a week.

WILLS AND ADMINISRATIONS.

MR. GARNETT.

The effort is made to make this course a practical one. The subjects of study embrace the form of a will, capacity to make a will, alteration and revocation of wills, and other related topics; appointment and qualification of executors and administrators, their powers, duties and liabilities; matters of probate, and other kindred subjects.

TEXT-BOOKS.—To be announced.

DOMESTIC RELATIONS.

MR. LONG.

This course covers the principles of law applicable to the marriage relation; separation and divorce; parent and child; guardian and ward; infants and persons under disability; master and servant.

TEXT-BOOK.—Tiffany's Persons and Domestic Relations; lectures and selected cases, Va. Code citations.

Two hours a week, first half year.

TORTS.

MR. McNEILL.

In this course a brief effort is made to dissociate tortions, "wrongs," from breaches of contract and crimes. Then is discussed in detail the fundamental nature of a Tort, which involves a study of "legal cause," when the illegal conduct of the plaintiff may bar his action, the essence of negligence, standard of care, degrees of care, contributory and imputed negligence.

The remainder of the time is devoted to an analysis of the more important specific Torts, *e. g.*, the duty of land-owners to travellers upon the highway, to trespassers, to licensees, to invited persons. Further, general liability for fire or explosives, for injuries caused by

animals, for deceit, for defamation, for malicious prosecution, and for influencing the conduct of third persons. The latter topic leads to the troublesome topic of "labor litigation" now so warmly contested in the courts. In few subjects does the common law show more plainly its most fundamental conception, eternal growth and expansion. The country generally, and the South particularly, stand to-day squarely before these problems. It is believed the oncoming lawyer should ground himself thoroughly with reference to these difficulties, consequently much time is spent upon this subject. The historical study of selected cases lends itself with striking force to this branch of the law.

Five hours a week are given during the winter term to this course.

TEXT-BOOKS.—Ames' and Smith's Cases on the Law of Torts. 2 Vols.

BAILMENTS AND CARRIERS.

MR. GARNETT.

The general principles of bailments are first examined, and the application of those principles to the subject of carriers is then closely studied.

TEXT-BOOKS.—To be announced.

CRIMINAL LAW.

MR. McNEILL.

This course hopes to disclose the familiar principles involved in common-law crimes. To that end the student is first acquainted with the sources, then much time is spent in forming a notion of the nature of a crime as exhibited in the combination of an act and an intent.

This course is followed by a study of the parties to a crime, such as accessories, principles in the various degrees, and agents. Then are considered the various defences, such as public and domestic authority, prevention of felony, protection of the person, of other persons and of property.

The remaining consideration of substantive criminal law is devoted to some leading specific crimes, such as those against the person (assault and battery, rape, homicide), and those against property (larceny, embezzlement and false pretences).

The course is concluded with a study of criminal procedure in the courts and the general requisites of the indictment. The work throughout consists in the analysis of selected cases. This involves a knowledge of the facts at issue, an understanding of what decision the court actually reached, and a criticism of the reasoning which led to the decision. Thus the student soon seeks to solve the question independently, and, in time, acquires the science of legal reasoning—not the unprofitable art of committing rules to memory.

Five hours a week during the fall term are given to this course.

TEXT-BOOK.—Beale's Cases on Criminal Law.

References.—Bishop, Clark, May, Minor's Synopsis and the Reports.

NEGOTIABLE INSTRUMENTS.

MR. LONG.

This course includes a consideration of the origin and development of the Law Merchant; the formal and essential requirements of negotiable instruments, *i. e.*, promissory notes, bills of exchange (or drafts) and checks; their issuance, indorsement and transfer, presentment and acceptance; the protest thereof, notice of dishonor, and the nature of the duties and liabilities of the respective parties thereto.

Practical exercises in the class-room, and numerous exhibits, assist the student in applying the rules and principles of the text to actual situations.

TEXT-BOOK.—Huffcut on Negotiable Instruments; lectures and selected cases.

Two hours a week first half year.

CONTRACTS.

MR. McNEILL.

The importance of this subject as a legal mind builder, if for no other reason, necessitates its elimination from the general subject of personal property rights. Roughly, the course may be divided into three parts—(1) the formation, (2) the operation, and (3) the discharge of a contract. Under the first are worked out mutual consent, or offer and acceptance, the nature of consideration and form,

the essence of conditions precedent, concurrent and subsequent. The second part has to do with the privity and assignment of contracts. Under discharge of contracts are considered rescission, release, accord and satisfaction, arbitration and award, repudiation. Impossible and illegal contracts form the concluding topic.

Five hours a week during the spring term.

TEXT-BOOK.—To be announced.

COURSES OF SENIOR YEAR.

PLEADING AND PRACTICE.

MR. MONTAGUE.

Complaints, parties, jurisdiction, form and institution of suit. Issues, pleadings and trial, exceptions, instructions, judgment, its arrest and suspension. Writs of error, and perfection of record for appellate review. Executions, forthcoming and delivery bonds. Mandamus, prohibition, *quo warranto*, *habeas corpus*, common-law practice and statutory modifications. Forms and practical examples.

TEXT-BOOK.—Stephens' Pleading (Andrew's Edition); Vols. 3 and 4.

Three hours a week.

CONFLICT OF LAWS.

MR. MONTAGUE.

This course embraces what is generally known as "Private International Law." Opposing jurisdictions, arising out the character of the controversy or of the parties, and especially as affected by the laws of different States.

Two hours a week.

REAL PROPERTY.

MR. GARNETT.

This course begins with an introductory study of the nature of real property and an examination of the feudal system, so far as it has affected the law of real property. The rights arising from the ownership of land are thoroughly developed by a study of the text

and selected cases. Emphasis is placed on the fact that the law is an expression of the will of human society and changes to meet its needs; and an attempt is made to enable the student not merely to appreciate the historical development of a doctrine, but, also, from practical examples, to learn the human need calling for the change. The course embraces the nature and origin of real property, the theory of estates, their classification and development, the equitable ownership of land, the rights of enjoyment incident to ownership, the right to dispose of land not based on ownership, the transfer of rights in land both *inter vivos* and by will and the subject of liens.

TEXT-BOOKS.—To be announced.

SALES.

MR. LONG.

This course considers the general principles of the law relating to the sale of personal property; the formation of the contract of sale, and its effect in passing title to the property; the effect upon the contract of mistake, fraud, or failure of consideration; conditions and warranties; performance of the contract, and action for breach of the contract.

Two hours a week in second half-year.

TEXT-BOOK.—To be selected.

PRIVATE CORPORATIONS.

MR. LONG.

This course considers the theory of corporate power; the formation of a corporation; the contract of membership therein; transfer of shares; the rights and remedies of shareholders; the validity of corporate acts, rights of creditors; the consolidation of corporations, and their insolvency and dissolution, etc.

The Virginia "act concerning corporations" is specially treated. Practical exercises are given in the drawing of charters, by-laws, etc., and in the organization of corporations.

TEXT-BOOK.—Elliott on Private Corporations (3d ed.); the instructor's printed notes; lectures and selected cases.

Two hours a week.

EQUITY.

MR. MCNEILL.

In this course a study is made of selected cases upon Equity Jurisprudence throughout the common-law world. The essential nature of equity jurisdiction is the first and final object of inquiry.

To this end are studied in detail the specific performance of contracts, the extent and limitations of equity jurisdiction in reference thereto, and the legal consequences flowing therefrom. Further, the effect of the Statute of Frauds, and of the plaintiff's default as a bar to relief. Finally, the doctrine of mutuality of equitable relief is fully considered. Then attention is turned to equity jurisdiction with reference to obligations independent of contract. For that purpose are studied the specific reparation and prevention of Torts in waste, trespass, and disturbance of easements. The course is concluded with some cases on the abatement of nuisances.

Two hours a week throughout the year.

TEXT-BOOK.—To be announced.

EVIDENCE.

MR. LONG.

This course considers the development of the Law of Evidence; the subject of Judicial Notice; questions of law as distinguished from questions of fact; presumptions, and the "burden of proof"; admissions and confessions; opinion, and hearsay evidence; witnesses, and their examinations; writings, proof of handwriting, etc.

The aim of this course is to be thoroughly practical, and to this end the student is required to apply the principles of the subject to a variety of facts and situations likely to arise in the trial of a case.

Two hours a week second half-year.

TEXT-BOOK.—McKelvey on Evidence; lectures, and selected cases. For reference, Greenleaf and Wigmore on Evidence.

BANKRUPTCY.

MR. MCNEILL.

First, a brief review is made of all the statutes of bankruptcy in England and the United States, showing the gradual evolution from insolvency to bankruptcy conceptions.

Then the American act of 1898, with subsequent amendments, is taken up in detail. The various provisions are worked out in the light of actual decision, with especial reference to the respective jurisdictions of the United States and the several States, what are acts of bankruptcy, what property passes to the trustee, who may be a bankrupt, how he is protected, exempted and discharged.

One hour a week throughout the year.

TEXT-BOOK.—To be announced.

The Faculty reserves the right to rearrange subjects between classes and to change text-books as may be deemed beneficial to the school.

Every student is expected to attend all sessions of the class of which he is a member, and to be prepared, whenever called upon, to recite upon the matter assigned. A record of such attendance and class recitation is kept, and is taken into consideration in awarding prizes and diplomas.

Students are advised personally to take notes of all lectures, and carefully to study the authorities and important cases, to which frequent reference is made during the course of instruction. Such investigations may be made either in the law library of the school, or in the Supreme Court Library, to which the students have full access.

DEGREES AND DIPLOMAS.

The Professional Degree of Bachelor of Laws (LL. B.) is conferred by the Trustees on recommendation from the Faculty. This degree cannot be given either in course or as an honorary degree.

For Bachelor of Laws is required graduation on all subjects included in the Law School, with proficiency in general education.

Students who complete the required work in any subject are awarded certificates of proficiency in that subject, and are not required to study the subject again in order to win the degree of Bachelor of Laws.

All candidates for degrees are expected to present themselves at the closing exercises of the College Commencement, at which time degrees are conferred. It is the custom of the graduating class to wear the Oxford cap and gown on this occasion.

FEES IN SCHOOL OF LAW.

Matriculation,	\$20 00
Tuition in Junior Class,	50 00
Tuition in Senior Class,	75 00
Refundable contingent,	2 50

The matriculation fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

Students enter for the Junior Class. Their fees for the entire session, therefore, amount to \$72.50, of which \$2.50 is refundable July 1st, after close of session. The matriculation fee admits a student to all College privileges, such as use of library, gymnasium, bath, etc. If law students desire to reside on the College grounds, they may engage rooms and table board on equal terms with academic students. Rates are fully stated further on in this catalogue under the head of "Expenses."

The cost of all text-books needed for the entire Law course is about \$75.

THE LIBRARY.

CHARLES H. RYLAND, D. D., LIBRARIAN.

The Library of the College contains 14,580 volumes, and, as a department, is one of the best-equipped in the College. The hall in which it is located is an exceptionally fine room, one hundred by forty feet, with an elevation of eighteen feet. The alcoves are quiet, well lighted, steam heated and have good ventilation. To utility and beauty is added the inspiration of Art. Paintings and sculpture throw a charm over the whole. While the literary treasures of the College are provided with such an attractive home, they are not withdrawn from the student. No part of the College is more freely open to the student body. No fee is charged. Appreciation of the advantages offered and propriety of conduct are the only requirements for the free use, during the entire day, of the hall and its bounties. The aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and critical study for those who need to pursue lines of investigation. Encyclopædias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The Catalogue shows a supply of the best authors, selected with special reference to class work and a generous culture. The books may not only be freely consulted in the hall, but are loaned to those who desire longer time for research. During the past session 5,800 volumes were borrowed, covering a wide range of general literature; poetry, fiction, history, biography, science, philosophy and religion.

The Trustees of the College, through the Library Committee, have successfully carried out a plan for an up-to-date dictionary catalogue. The Library, under this system, reveals treasures formerly unknown to the student body, and renders all books, and the subject-matter of all books, accessible to every one.

THE LAW ALCOVE.

A special feature in the hall is the alcove devoted to *The Heaton Law Library*, founded by the late Mrs. Harriet M. Purcell, at a cost of \$3,000, in honor of her deceased brother, Hon. Henry Heaton, of Loudoun county. On this foundation of the most approved and valuable works on law, the College is building up yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. The students in the Law Department are given access to this Law Library, and use it very freely.

GENERAL READING ROOM,

There is in the Library Hall ample provision for reading. Five daily papers, ten secular weeklies and eighteen secular monthlies, American and foreign, are placed regularly on the tables. In addition, there are twelve religious weeklies and five religious monthlies.

BIBLE STUDY AND SUNDAY READING.

A special Reading-Room for the Young Men's Christian Association has been fitted up. Here is the Missionary Library—the religious periodicals and appliances for the thorough study of the Sunday-school lesson. On Sunday afternoon this special reading-room may be the gathering place of all students who can be induced to read, for pleasure or profit, the current religious literature of the country.

Bible study finds many accessories in the Library. A long line of the best commentaries on the Holy Scriptures are within reach, and the critical and experimental study of God's Word is constantly encouraged.

MUSEUM.

The beautiful *James Thomas, Jr., Museum and Art Hall* has been dedicated to its specific use. Into it have already been gathered casts of celebrated statuary, paintings, and many valuable curios and objects of ethnographical interest from all lands. Recently there were added, by gift from the family, the life-size busts in white marble of Mr. James Thomas, after whom the Hall is named, and of Hon. J. L. M. Curry, so long Professor and Trustee and the great patron of education. There are also life-size casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also busts of

Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Cæsar, Sophocles, Sappho, and Clytie. Other additions have been the Greek relief of "Venus Persuading Helen to follow Paris," Thorwaldsen's "Apollo and the Muses," and a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Me. By a suitable arrangement of cases, there is an attractive display of rare curiosities from our own and foreign lands, the gifts of trustees, alumni, and generous friends. Rev. Hugh P. McCormick, of Porto Rico, and Mrs. W. E. Hatcher, of Richmond, have filled cases that are of exceptional value. A valuable collection has also been received from Rev. R. E. Chambers, of China, and from Rev. W. McS. Buchanan, of Japan. Gifts of statuary, paintings, photographs, and objects of artistic or historical interest are gladly received. The latest gift is a fine portrait of Mr. Edwin Wortham, long a trustee and the treasurer of the College, presented by his son. The Librarian is curator, and contributions should be forwarded to him.

STUDENT ORGANIZATIONS.

LITERARY SOCIETIES.

Two literary societies, known as the MU SIGMA RHO and PHILOLOGIAN, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate and other literary exercises. Besides the joint oratorical contest held in the spring, each society arranges for at least one public debate during the session. The two societies unite in publishing *The Messenger*, a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater. The medalists for 1905-6 were as follows:

Orator.—W. J. Young, *Mu Sigma Rho*.

Writer.—P. S. Flippen, *Philologist*.

MU SIGMA RHO.

Declamation.—A. J. Chewning, Jr.

Best Debater.—A. H. Straus.

PHILOLOGIAN.

Improvement.—J. D. Crain.

Best Debater.—S. G. Harwood.

Best Reader.—J. B. Webster.

The literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia.

LAW ASSOCIATION.

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing MISSIONARY SOCIETY, which meets once a week for study of the habits, customs, prevailing religions and geography of foreign countries. The Society owns an independent library.

The Y. M. C. A. has excellent rooms exclusively for its own use.

ATHLETIC ASSOCIATION.

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

REGULATIONS GOVERNING ATHLETICS.

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than four school days. All proposed games must have the approval of the President of the College before engagements are made.

4. No student under twenty-one years of age is permitted to become a member of a regular team except upon written permission from his parent or guardian, addressed to the President of the College.

5. Any member of an athletic team who is reported for neglect of his duties or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI.

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with *Alma Mater*, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

A. W. PATTERSON, ESQ., Richmond, Va.,	.....	<i>President.</i>
A. J. CHEWNING, ESQ., Richmond, Va.,	.....	<i>First Vice-President</i>
DR. LIVIUS LANKFORD, Norfolk, Va.,	.....	<i>Second Vice-President.</i>
H. L. SCHMELZ, ESQ., Hampton, Va.,	.....	<i>Third Vice-President.</i>
PROF. W. A. HARRIS, PH. D., Richmond, Va.,	.....	<i>Secretary.</i>
C. M. GRAVES, ESQ., Richmond, Va.,	.....	<i>Treasurer.</i>

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is \$1.

LOCAL CHAPTERS.

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The Kentucky Association holds annual meetings in May. The present officers are: Dr. J. T. Johnson, Louisville, president; Dr. S. E. Woody, Louisville, secretary and treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are: S. T. Dickinson, Esq., Norfolk, president; C. W. Coleman, Esq., Churchland, secretary and treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The Chapter will hold annual meetings. The officers are: George A. Schmelz, Esq., Newport News, president; Prof. E. S. Ligon, Newport News, secretary and treasurer.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The President of the College will be glad to correspond with alumni who desire to form local associations.

HONORS AND DEGREES.

MONTHLY REPORTS.

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the institution. A student who, for any reason, is unprepared for recitation or absent from class as many as three times in any month is required to stand a special examination.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

EXAMINATIONS.

Besides the daily questioning, there are held in every class three general examinations conducted in writing. These examinations are held at the close of the fall, winter and spring terms. All examinations are limited to three hours. Recitations are suspended during the examination period.

The answers furnished by each student to the examination questions are carefully valued, and this valuation is equitably combined with the average of his class standing. If the mark of a student, as thus ascertained, amounts to eighty per centum, he is ranked in the *first division*; if to less than this, but not less than fifty per centum, in the *second division*; if to less than fifty, in the *third division*. If, however, the average class or examination standing for any term falls below 70 per cent., the student cannot be ranked in the first division without taking a second time the work on which he failed.

Only those students who attain rank in the first division, at all three examinations, are entitled to points in the estimates for degrees.

Certificates of *Distinction* are awarded to students who attain the first division at all examinations in any class and their names are published or announced in the closing exercises of the session.

Students who fail to obtain certificates of distinction at the regular examinations, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session.

Certificates of *Proficiency* are conferred on students in the School of Law who attain the first division at all examinations in complete subjects.

Diplomas are conferred on those who attain to the first division in the full course taught in each school or department, to-wit: Latin Language and Literature, Greek Language and Literature, French Language and Literature, German Language and Literature, English Language, English Literature, Mathematics, Physics, Chemistry, Philosophy and History.

MEDALS.

I. THE TANNER MEDAL.—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

II. THE JAMES D. CRUMP PRIZE.—Founded by the gentleman whose name it bears—is a prize of twenty dollars, in gold, given for excellence in the B Class in Mathematics. It is awarded in part on the regular class work and in part on extra work.

DEGREES.

The professional degree of Bachelor of Laws (LL. B.), and the academic degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

FOR BACHELOR OF LAWS is required graduation on all the subjects included in the Law School, with some proficiency in general education.

All subjects taught in the Academic Schools of the College are now classified under three groups, viz.: (I.) a Foreign Language Group; (II.) a Scientific Group, and (III.) an English-Philosophical Group. Students who attain the first division (*i. e.*, make eighty per cent.) on all recitations and examinations in any class, are entitled to the points set after that class in the groups printed below:

GROUP I.

Latin	Introductory,	2
	Course A,	4
	Course B,	4
	Course C,	6
Greek	Introductory,	2
	Course A,	4
	Course B,	4
	Course C,	6
French	Course A,	3
	Course B,	5
German	Course A,	3
	Course B,	5
Spanish—Course A,		3

GROUP II.

Mathematics	Introductory,	2
	Course A,	4
	Course B,	5
	Course C,	6
Physics	Course A,	5
	Course B,	6
	Mechanics,	6
Chemistry	Course A,	5
	Course B,	6
	Course D,	2
Biology,		5
Astronomy,		1
Drawing (each course),		2

GROUP III.

English Language and Literature	Course A,	3
	Course B,	4
	Course C,	6
	Course D,	6
History	Course A,	3
	Course B,	4
	Course C,	6
Philosophy	Course A,	4
	Course B,	5
	Course C,	5
Bible (each course),		1

FOR BACHELOR OF SCIENCE is required a total of seventy points. Of this total, sixteen points, including the A courses in French and German, must come from Group I.; thirty-eight points, including Mathematics B and the A Course in Physics, Chemistry and Biology, must come from Group II., and ten points, including the A Courses in English and Philosophy, must come from Group III. The remaining six points may be made up from any or all of the groups.

FOR BACHELOR OF ARTS is required a total of seventy points, of which twenty-four points, including one diploma, must come from Group I.; fifteen points, including Mathematics A and Physics A or Chemistry A, or Biology A, from Group II.; fifteen points, including the B Course in English, and not including the Bible Course, from Group III. The remaining sixteen points may come from any or all of the groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by May 1st of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed. To these papers must be appended a list of authorities consulted by the writer.

Candidates for any of the degrees mentioned above are required to submit to the Faculty eight months before Commencement a written application for the degree sought, together with a statement of class-work already accomplished, and that which remains unfinished.

The applicant for the degree of MASTER OF ARTS must previously have met all requirements for a B. A. degree. In addition to this he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study. This course must embrace four senior classes, no one of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin, Greek, French, German, English Language, English Literature, Mathematics, Chemistry, Physics, History and Philosophy. The candidate for the M. A. degree must also submit to the Faculty, not later than April 15th preceding the close of his course of study, a type-written or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent

grasp of subject and the power of original investigation. Each thesis must contain full bibliography of authorities. The subject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A. will be given opportunity to make up the deficiency.

ADMISSION OF WOMEN.

Since 1898, the classes of Richmond College have been open to women. The conditions of entrance are as follows:

1. In order to be admitted to matriculation, young women must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Latin B, Greek B, Mathematics B, English B, German B, French B, Philosophy A, Chemistry A, Physics A.

3. Those who fulfill these conditions may elect any of the courses offered in the academic departments of the College, and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Young women will be required to pay the usual College fees. No scholarships have thus far been provided for women.

5. The College authorities have not been able to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. A comfortable study hall is provided, for use of which an annual fee of \$2.50 is charged.

The number of woman matriculated each session has been as follows: 1898-'99, four matriculates; 1899-1900, seven; 1900-'1, six; 1901-'2, six; 1902-'3, eight; 1903-'4, thirteen; 1904-'5, eighteen; 1905-'6, seventeen. One young woman has received the degree of B. S. and ten the degree of B. A. Most young women who enter Richmond College have previously received degrees from excellent schools. Properly prepared students will be cordially welcomed.

For further information address the President of the College.

Information Concerning Entrance.

SESSION.

The session opens on the Thursday nearest to the 22nd of September, and continues thirty-eight weeks. The next session, therefore, will open September 20, 1906, and will close June 12, 1907. Exercises are suspended for one week at Christmas and on two separate days in the spring—Easter Monday, and “Field Day” for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter the lower classes. Students who are prepared for classes higher than the lowest, and cannot enter in September, may enter with advantage at the opening of the winter or spring terms.

ENTRANCE REQUIREMENTS.

The leading colleges of Virginia and the South are raising their standards of entrance, and Richmond College will keep pace with this forward movement. Right standards of entrance help both the college and the academy or high school, and promote system and thoroughness in education. For the session that begins September 20, 1906, the standard of admission to Richmond College will be the minimum entrance requirements of “The Southern Association of Colleges and Preparatory Schools.” Schools that prepare students for Richmond College, and all students who expect to enter, are requested to note the new requirements.

ENTRANCE REQUIREMENTS FOR 1906-'07.

Beginning with September, 1906, the entrance requirements for admission to Richmond College will be as follows:

I. The student must be at least fifteen years of age.

II. He must show by examination or certificate that he has completed the following work in English and Mathematics.

1. ENGLISH.—(a) English grammar and elementary rhetoric, including composition. (b) Courses for reading and study. *Reading*: Merchant of Venice; Julius Cæsar; DeCoverly Papers; Vicar of Wakefield; The Ancient Mariner; Ivanhoe; Carlyle's Essay on

Burns; The Princess; The Vision of Sir Launfal; Silas Marner. *Study*: Macbeth: L'Allegro; Il Penseroso; Lycidas; Comus; Burke's Conciliation with America; Macaulay's Essays on Addison and Milton.

II. MATHEMATICS.—Either arithmetic, algebra to quadratic equations and three books of plane geometry; or, arithmetic, and algebra through quadratic equations.

III. He must also show by examination or certificate that he has completed the prescribed work in *one* of the following subjects:

1. LATIN.—Four books of Cæsar's Gallic War and four orations of Cicero, or their full equivalent, with corresponding work in grammar and composition.

2. GREEK.—Three books of Xenophon's Anabasis, with corresponding work in grammar and composition.

3. FRENCH.—One year's work in grammar and composition, including irregular verbs, and two hundred pages of simple prose. A year's work means five hours a week throughout the scholastic year.

4. GERMAN.—One year's work in grammar and composition, and one hundred and fifty pages of simple translation.

5. HISTORY.—One year's work in History of the United States, or of England, or of Greece and Rome.

6. SCIENCE.—One year's work in physical geography, or physics, or chemistry, or botany.

Admission by examination means that the student must stand a written examination on the prescribed subject at Richmond College or at some place designated by the College. In 1906 entrance examinations will be given on September 19th, 20th and 21st.

Students may also be admitted by certificate. In order to be admitted by certificate the student must submit to the President of the College a certificate signed by the principal of the school last attended, showing in detail that the work required for admission has been satisfactorily completed by the applicant for admission. A special form of certificate for this purpose may be obtained by addressing the President of Richmond College.

CONDITIONED STUDENTS.—If a student who applies for admission by examination shall fail on one of the three subjects required, he may be permitted to enter on condition that he shall successfully pass this examination before the end of the fall term.

SPECIAL STUDENTS.—Persons not less than twenty-one years of age may be admitted as special students in one or more subjects for which they are adequately prepared.

ADVANCED STANDING AT ENTRANCE.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

LAW STUDENTS are at present exempt from entrance examinations, if they take only law classes.

The President of the College will gladly furnish any special information that may seem needful concerning entrance.

SELECTION OF STUDIES.

The system of schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuit; but while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the "A" courses in Latin, English and Mathematics, and also to limit the number of studies for which any student may matriculate. A committee of the Faculty will assist the President in matriculating students, and will carefully advise every new student as to his course of study.

Every student is expected to attend at least three schools, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to pursue special studies in one or more schools should communicate with the President.

Students are assigned to the several classes in a school according to their apparent attainments; but the professor in charge of a department will, at any time, transfer a student to a higher or lower class in that department when, in his judgment, such a change becomes desirable.

PRELIMINARY PROFESSIONAL STUDIES.

Attention is invited to the wide range of studies now offered in Richmond College. Here the student who looks forward to profes-

sional study in engineering, law or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the schools of English, History and Philosophy. Similarly the prospective student of medicine will find that the work in biology, chemistry, psychology and physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in physics, chemistry and mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

MATRICULATION.

Every applicant for admission, upon arriving at the College, must report promptly to the President. If he has been a student at any other college, he should present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, it is desirable that he should bring a certificate from the principal showing what studies he has pursued and what progress he has made.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

EXPENSES.

MATRICULATION FEE.—Including entrance fee, use of public rooms, attendance, and all college privileges, \$20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

TUITION.—In academic schools, \$70.00. Tuition has been fixed at \$70.00, regardless of the number of classes or schools taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be \$25.00. The tuition

fee is payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other cause or for less time.

BOARD.—Excellent table board is furnished at the College Refectory at a cost not exceeding \$11 a month. The average cost last session was \$10.00 a month. Students pay only the actual cost, estimated month by month. The Refectory is a handsome brick building, located on the campus, and is in charge of an experienced matron, appointed by the President. The seating capacity of the hall is seventy-five. Prompt payment of bills is required.

Near the College are three or four boarding houses which furnish good table board at from \$10.00 to \$12.00 a month, and still others in which students can get furnished rooms, with fuel and light, for \$18.00 to \$20.00 a month.

At the request of the President, several families have consented to receive one or more students as boarders. Charges will be from \$20.00 to \$25.00 a month for furnished room with board and servant's attendance. Names and addresses of persons willing to receive boarders will be furnished on application.

STUDENT LODGINGS.

Three dormitories on the College grounds furnish lodgings for two hundred students. Named in order of their erection, these buildings are Robert Ryland Hall, DeLand Cottage and Memorial Hall. All three are substantially built of brick, and were carefully designated for their present uses. Each building has its own toilet-rooms and sanitary arrangements of the most improved pattern.

In order that life at College may be as home-like as possible, the occupants of each dormitory are organized at the beginning of the session into a Club, which has general oversight of affairs in the building occupied by its members. It is the business of the officers of the Club to repress loafing, boisterousness of all kinds, and in every way to promote the social well-being of its members. The Club as a whole is held responsible for the building it occupies, and damages not individually accounted for are charged against members *pro rata*. Meetings are held whenever necessary. Students who prove themselves objectionable to their fellow-residents in any dor-

mitory will be removed from the building upon recommendation of the officers of the Club. There are no club fees.

Each dormitory is in charge of an experienced janitor, who puts all lodging-rooms in order once a day. He also brings water and kindles fires. This service is paid for out of matriculation fees of students. Every effort is put forth by the College authorities to insure good order, cleanliness and neatness in the dormitories.

Early application for rooms is advisable.

ROBERT RYLAND HALL.

This building is four stories above a basement, and contains lodgings on first, second, third and fourth floors for eighty students. A modern steel fire-escape connects all hallways with the ground. The rooms are 14 x 18 feet, ten to twelve feet in pitch, and are lighted by large windows. They are intended for two students. The rent of a room, including heat, for the session of nine months, or for any part thereof, is thirty-two dollars. In case there are two occupants, as is usual, each one pays sixteen dollars.

All rooms are heated by steam. Rooms are unfurnished, except that the College provides a skeleton wardrobe. Furniture may be purchased new, or second-hand, and usually costs each occupant eight to twelve dollars. Students lodging in this hall have free access to shower baths in the building.

DeLAND COTTAGE.

This building is three stories high, and contains lodgings for forty-eight students. Six rooms on the third floor are each 14 x 18 feet. The remaining rooms are double, connecting rooms, each half of the room being 9 x 14 feet. The two apartments are connected by a door. One apartment is heated by open grate, and is intended for a study. The other is not heated, and is intended for a bed-room. All rooms have large windows, and are well ventilated. The charge for a double room, consisting of bed-room and study, is fifteen dollars for the session of nine months, or for any part thereof. The charge for any one of the six single rooms is ten dollars. When two students occupy a room, as is customary, each one pays for a double room seven dollars and fifty cents, or for a single room five dollars. Rooms are unfurnished, except that the College provides stove or

grate and fender. Furniture may be purchased new or second-hand, and at a cost to each student of from eight to fifteen dollars.

Students lodging in DeLand Cottage have free access to tub and shower baths in an adjoining building. For the session of 1906-'7 students will not be assigned to rooms in DeLand before the opening of the session.

MEMORIAL HALL.

This building is three stories above a basement, and contains lodgings for seventy students. There are twelve double, connecting rooms, in which each apartment measures sixteen and one-half by nine and one-half feet; nine single rooms, sixteen and one-half by thirteen feet, intended for two students; and twenty-eight single rooms, sixteen and one-half by nine and one-half feet, intended for one student. All rooms and hallways are heated by steam. The charge for rooms includes all expense for heating. The rent of a double room for session of nine months, or for any part thereof, is forty dollars; for single room for two students, thirty-two dollars; for single room for one student, twenty-five dollars. When two students occupy a room, each pays half the rent.

Students lodging in Memorial Hall have free access to tub and shower baths in the building. *Students who take rooms in Memorial or Ryland Halls must pay full amount of rent in advance.*

SUMMARY OF EXPENSES FOR AN ACADEMIC STUDENT.

	Economical Estimate	Liberal Estimate
Matriculation Fee,	\$20 00	\$20 00
Refundable Contingent,	2 50	2 50
Tuition,	70 00	70 00
Room, furniture, fuel, lights, laundry and incidentals,	40 00	60 00
Table Board,	85 00	100 00
Books,	10 00	20 00
Totals,	\$227 50	\$272 50

It will be noticed that the first three items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and travelling expenses.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

SUMMARY OF EXPENSES FOR A LAW STUDENT.

	Economical Estimate	Liberal Estimate
Matriculation Fee,	\$20 00	\$20 00
Refundable Contingent,	2 50	2 50
Tuition in Junior Law,	50 00	50 00
Room, furniture, lights, laundry and incidentals,	40 00	60 00
Table Board,	85 00	100 00
Books,	30 00	40 00
Totals,	\$227 50	\$272 50

Students in Senior Law should add twenty-five dollars to totals in foregoing table in order to obtain estimate of their expenses.

SUMMARY OF EXPENSES FOR AN ACADEMIC STUDENT WHO RESIDES IN RICHMOND.

Matriculation Fee,	\$20 00
Refundable Contingent,	2 50
Tuition for entire session,	70 00
Day-room fee,	2 50
Total,	\$95 00

THE MATRICULATION FEE, THE REFUNDABLE CONTINGENT, ROOM RENT, AND ONE-HALF OF TUITION ARE PAYABLE AT DATE OF ENTRANCE. THE SECOND HALF OF TUITION IS PAYABLE FEBRUARY 1ST.

DIPLOMA FEES.—For every Certificate of Proficiency or School Diploma awarded the charge is \$1. For a Degree Diploma, \$5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must deposit the necessary fees with the Treasurer one week before Commencement. Students who take degrees are required to pay for their Degree Diplomas.

LABORATORY FEES.—Students who take Chemistry, Biology or Physics are required to pay a fee of \$5 for laboratory expenses in each class.

REFUNDABLE DEPOSIT.—Students are required to deposit with the Treasurer \$2.50 as contingent fee, to cover any damage to College

property or Library fines. This money, or such portion as the depositor may be entitled to, is returned July 1st, following close of the session.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

SOME ESTIMATES OF TOTAL COST OF A SESSION AT RICHMOND COLLEGE.

In order that all classes of students may judge for themselves from the actual experience of other students, a series of questions was sent to six young men in Richmond College, and their answers are given below. Each man was asked to state his total actual expenses for the entire session, arranging the items under the following heads: 1. College fees. 2. Table board. 3. Furnishing of room. 4. Fuel and lights. 5. Laundry. 6. Books. 7. All other incidental and personal expenses except clothing. 8. Grand total of expenses, including clothing and railroad fare, for entire session. The replies were made without further suggestion from College authorities than is contained in the foregoing list of questions, and they are printed in the order in which they were received. All include the refundable contingent of two dollars and a half.

I. Mr. A. is a law student, who entered Junior Law, English and History. He rooms in Ryland Hall. His answers in their order are: (1) \$95; (2) \$85; (3) \$5; (4) \$8; (5) \$8.50; (6) \$40; (7) \$16; (8) \$300.

II. Mr. B. is a student for the ministry, also is his first year at College. He comes from Louisiana, which increases his expense for travel. He rooms in DeLand Cottage, and takes his meals in a private family. His answers are: (1) \$30; (2) \$95; (3) \$10; (4) \$6; (5) \$12; (6) \$11; (7) \$20; (8) \$250.

III. Mr. C. won a scholarship in the academy from which he came, and, therefore, does not pay the \$70 tuition fee. He is in his fourth year at College, and is captain of the base-ball team. He rooms in Ryland Hall. (1) \$27.50; (2) \$90; (3) \$2.50; (4) \$8; (5) \$9; (6) \$10; (7) \$3; (8) \$150.

IV. Mr. D. is in his third year at College. He has a steam-heated room in Memorial Hall, and, therefore, counts heating of room along with college fees. He also pays laboratory fee. (1) \$113.50; (2)

\$90; (3) \$8; (4) \$2.25; (5) \$13.50; (6) \$18; (7) \$52.50; (8) \$322.75.

V. Mr. E. is in his fourth year at College. He occupies a single room in Memorial Hall, and boards in private family. He is a member of the foot-ball team. (1) \$85; (2) \$125; (3) —; (4) \$1.25; (5) \$10; (6) \$6; (7) \$30; (8) \$323.25.

VI. Mr. F. is a student for the ministry, and has his table board paid by the Education Board. He is in his first year at College, and rooms in Ryland Hall. (1) \$27.50; (2) —; (3) \$7.50; (4) \$12; (5) \$10; (6) \$15; (7) \$25; (8) \$100.

It is believed that the students who replied to these questions are in every way representative, and that their answers give a just statement of the total cost of a session at Richmond College. In considering the total sum, it is right that persons who must economize should consider (1) that this amount includes board and clothes, which must be provided under any condition, and (2) that the expense is distributed over nine months, and does not have to be paid all at once. The totals are thus seen to be moderate, and within the reach of many who sometimes speak as if college training were too costly for their resources.

CANDIDATES FOR THE MINISTRY.

Ministers of the gospel, of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Va.

STUDENT AID FUNDS.

The Trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited. No scholarships have yet been provided for women, but the officers of the College will gladly receive money for this purpose.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations are used to pay table board of ministerial students. They are designated as follows:

SCHOLARSHIPS.

The two *Memorial Scholarships*, \$1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, \$1,000.

The *Joseph E. Brown Scholarship*, \$1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, \$1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two *West Scholarships*, \$2,500, by George B. West, Newport News, Va.

The *Fannie Lea Half Scholarship*, \$500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half Scholarship*, \$500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, \$5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The *Ella Williams Students' Aid Fund*, \$5,000, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins Fund*, \$2,000, founded by the gentleman

whose name it bears, a Philadelphian, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson* (Culpeper, Va.) *Scholarship*, \$1,000, founded by the gentleman whose name it bears.

The *J. B. Jeter Scholarship*, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

The *Elizabeth R. West Fund*, \$2,000, established by Mr. George B. West, of Newport News, Va.

The *H. Evelina Walker* (King and Queen county) *Scholarship*, \$1,200.

The *Gustavus Millhiser* (Richmond) *Scholarship*, \$1,000, used for the benefit of the Richmond High School.

The *Sarah B. Watson Scholarship*, of \$1,000, founded by Mr. George B. West, of Newport News, Va.

The *A. E. Dickinson* (Richmond) *Scholarship*, \$1,000, founded by the minister whose name it bears.

The *N. W. Bowe* (Richmond) *Scholarship*, established by the gentleman whose name it bears.

The *John T. Griffin* (Churchland, Va.) *Scholarship*, \$1,500, in honor of his wife.

The *Court Street Church Scholarship*, Portsmouth, Va., \$1,000.

The *C. C. Broaddus* (Bowling Green, Va.), *Half Scholarship*, \$500, in memory of his wife and daughter.

The *J. C. Hiden Half Scholarship*, by the Monroe Baptist Church.

During 1905-'6 the following full scholarships have been established:

The *Grace Street Baptist Church Scholarship*.

The *South Boston Baptist Church Scholarship*.

The *First Baptist Church* (of Norfolk) *Scholarship*.

The *Fork Union Academy Scholarship*.

The *George W. Riggan Scholarship*, by friends in the Portsmouth Association.

The *Samuel Thomas Dickinson Scholarship*, by the alumnus whose name it bears.

The *I. B. Lake Scholarship*, by the Upperville Baptist Church, in honor of their pastor.

The *James T. Borum Scholarship*, by the gentleman whose name it bears.

The *Joseph Bryan Scholarship*, founded by the donor for the benefit of deserving students from Richmond.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of the American Union," the same to be held and the income used for scholarship purposes.

DONATIONS.

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, \$1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, \$1,300, given by the Rev. Dr. M. T. Yates, missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna county.

The *Lulie L. Pollard Donation*, \$2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The *Mattie Schmelz Donation*, \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The *W. T. Clarke* (Prince Edward county, Va.) *Donation*, \$1,000.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

ADMINISTRATION OF AID FUNDS.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference—

First. To applicants already at College who have maintained a good standing both in character and study.

Secondly. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

Thirdly. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects but actively helpful to the College by example and by earnest work.

The awards will be at all times subject to revision by the Trustees, who reserve the right to withdraw the privilege at any time on account of neglect of duty, serious misconduct, or failure to maintain an average standing of at least eighty per cent. in three schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

CLASS SCHEDULE, SESSION 1906-1907.

	8:40	9:00	9:50	10:40	11:30	12:20	1:10	2:00
MONDAY,		Math., C. Latin, Introd. Greek, A. History, C.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	Math., Introd. Physics, A. Phil., A.	English, A. Latin, B. History, B. Mechanics.	Greek, Introd. French, A. History, A. English, B.	Latin, A. German, A. English, D. Biology.	
TUESDAY,		Physics, B. Latin, Introd. Greek, A. Math., B.	Math., A. Phil., B. Latin, C. Chem., D. Spanish, A.	Math., Introd. Physics, A. Phil., A. French, B.	English, A. Greek, B. German, B. History, B.	Greek, Introd. French, A. History, A. Chem., B.	Latin, A. German, A. English, C.	
WEDNESDAY,		Math., C. Latin, Introd. Greek, A. History, C.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	Math., Introd. Astronomy. Phil., A. French, B.	English, A. Latin, B. German, B. History, B. Mechanics.	Greek, Introd. French, A. History, A. English, B.	Latin, A. German, A. English, D. Biology.	
THURSDAY,		Physics, B. Latin, Introd. Greek, A. Math., B.	Math., A. Phil., B. Latin, C. Chem., D. Spanish, A.	Math., Introd. Physics, A. Phil., A. French, B.	English, A. Greek, B. German, B. History, B.	Greek, Introd. French, A. History, A. Chem., B.	Latin, A. German, A. English, C.	
FRIDAY,		Math., C. Latin, Introd. Greek, A. History, C.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	Math., Introd. Physics, A. Phil., A. French, B.	English, A. Latin, B. German, B. History, B. Mechanics.	Greek, Introd. French, A. History, A. English, B.	Latin, A. German, A. English, D. Biology.	
SATURDAY,		Physics, B. Math., B.	Phil., B. Latin, C.	Phil., C. Latin, B.	Greek, B.	English, B.	English, C.	

DINNER.

DEVOTIONAL EXERCISES.

NOTES.

- I. Some of the smaller classes may be moved to suit special cases.
- II. Four hours a week additional in each class will be assigned by the Professors of Chemistry, Physics, and Biology for laboratory work.
- III. Classes in Drawing meet Tuesdays and Thursdays, 3 to 5 p. m.
- IV. The Bible classes will meet at hours to be designated hereafter.
- V. Professors whose classes are scheduled to meet only three hours a week are authorized to add a fourth hour, whenever this may seem to them desirable and practicable.

THE RICHMOND ACADEMY.

In September, 1902, the Trustees of Richmond College established RICHMOND ACADEMY, a secondary school for boys. The two buildings—one containing a large study hall and four class-rooms, and the other a gymnasium—are located two squares south of the College on Lombardy Street and Park Avenue. The buildings are new, fitted up with single desks and modern equipment. In 1905-'06 the enrollment was 76. The Academy can accommodate 90 boys.

The course of study in the Academy begins with simple lessons in English suited for boys ten to twelve years of age and ends with studies in Latin, Greek, English, Mathematics, History, French, German and Science that fit boys to enter the classes of Richmond College or other institutions of like grade. The fees are very moderate.

The Faculty of the Academy in 1905-'06 consisted of the following:

WILLIAM LOFTIN PRINCE, Dean.

INSTRUCTORS.

POWHATAN W. JAMES, B. A.,
(*Richmond College.*)

ENGLISH AND HISTORY.

WILLIAM L. FOUSHEE, M. A., PH. D.,
(*Wake Forest College and Johns Hopkins University.*)

LATIN AND GREEK.

WILLIAM L. PRINCE, B. A.,
(*Richmond College.*)

MATHEMATICS.

EARL RILEY, B. A.,
(*Randolph-Macon College.*)

HISTORY AND LATIN.

FRANK Z. BROWN, S. B. E. E.,
(*Virginia Military Institute and Massachusetts Inst. of Tech.*)

DRAWING AND SCIENCE.

WILLIAM A. SHEPHERD, B. A., M. D.,
(*Washington and Lee University, Medical College of Virginia.*)

ENGLISH, FRENCH AND GERMAN.

O. L. BOWEN,
PHYSICAL CULTURE.

For Catalogue or information address WILLIAM L. PRINCE, Dean Richmond Academy, Richmond, Va.

THE NEWPORT NEWS ACADEMY.

This School, founded by George B. West, Esq., in honor of his parents, Mary and Parker West, also belongs to Richmond College, and is controlled by the College Trustees. The Academy began work in September, 1902. The enrollment in 1905-'06 was 138. Both boys and girls are admitted. The fees vary from \$40 to \$50 for session of nine months.

The courses of study embrace the usual classes of a good secondary school, and in addition there is a Preparatory Department and a Music Department. The Academy has at present no dormitory, but board can be arranged for at moderate rates for non-resident pupils.

The Academy Faculty consists of

ELVIN S. LIGON, M. A.,

PRINCIPAL AND TEACHER OF MATHEMATICS AND LANGUAGES.

J. EDWIN LODGE, B. A.,

LANGUAGES AND SCIENCE.

MISS MERRIE VERSER,

ENGLISH AND HISTORY.

PREPARATORY DEPARTMENT.

MISS RUBY BUXTON.

MISS MABEL SANFORD,

MUSIC.

PROF. E. B. ALSOP.

For Catalogue or information address Professor E. S. LIGON, Box 33, Newport News, Va.

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